

To: Members of the Performance
Scrutiny Committee

Date: 18 September 2015

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Dear Councillor

You are invited to attend a meeting of the **PERFORMANCE SCRUTINY COMMITTEE** to be held at **9.30 am** on **THURSDAY, 24 SEPTEMBER 2015** in **CONFERENCE ROOM 1A, COUNTY HALL, RUTHIN.**

Yours sincerely

G. Williams
Head of Legal and Democratic Services

AGENDA

PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING

1 APOLOGIES

2 DECLARATION OF INTERESTS

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

3 URGENT MATTERS AS AGREED BY THE CHAIR

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

4 MINUTES OF THE LAST MEETING (Pages 5 - 14)

To receive the minutes of the Performance Scrutiny Committee meeting held on the 16th July, 2015 (copy attached).

5 PROVISIONAL EXAMINATION RESULT (Pages 15 - 42)

Provisional External Examinations and Teacher Assessments (Pages 15 – 34)

To consider a report by the GwE Senior Challenge Advisor (copy attached) to review teacher assessments and external examinations.

A Level Results of Rhyl Sixth (Pages 35 – 42)

To consider a report by the Director, Coleg Llandrillo, Rhyl (copy attached) to provide Members with information about the performance of the Rhyl Sixth.

9.35 a.m. – 10.15 a.m.

6 THE PERFORMANCE OF A* - A STUDENTS AT GCSE AND A LEVEL
(Pages 43 - 46)

To consider a report by the Lead Education Officer – Secondary & Post 16 (copy attached) to provide information to members regarding the performance of Denbighshire A* - A grades in external examinations at Key Stage 4 and Post 16.

10.15 a.m. – 10.45 a.m.

~~~~~ **BREAK (10.45 a.m. – 10.55 a.m.)** ~~~~~

**PART 2 - CONFIDENTIAL ITEMS**

It is recommended in accordance with Section 100A (4) of the Local Government Act 1972 that the Press and Public be excluded from the meeting during consideration of the following item(s) of business because it is likely that exempt information (as defined in Paragraph(s) “13” of Part 4 of Schedule 12A of the Act) would be disclosed.

**7 THE EFFECTIVENESS OF CURRENT SUPPORT OFFERED TO SCHOOLS WITHIN THE COUNTY IDENTIFIED AS REQUIRING ADDITIONAL INPUT** (Pages 47 - 66)

To consider a report by the Senior Challenge Advisor GwE (copy attached) to provide information regarding the support and challenge presented to schools identified as requiring increased support and intervention in order to ensure positive outcomes for learners.

**10.55 a.m. – 11.30 a.m.**

**PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING**

**8 "YOUR VOICE" Q1 2015/2016 (Pages 67 - 80)**

To consider a report by the Corporate Complaints Officer (copy attached) to provide the Committee with information regarding any performance issues and to make recommendations to address these accordingly.

**11.30 a.m. – 12.00 p.m.**

**9 SCRUTINY WORK PROGRAMME (Pages 81 - 102)**

To consider a report by the Scrutiny Coordinator (copy enclosed) seeking a review of the committee's forward work programme and updating members on relevant issues.

**12.00 p.m. – 12.15 p.m.**

**10 FEEDBACK FROM COMMITTEE REPRESENTATIVES**

To receive any updates from Committee representatives on various Council Boards and Groups.

**12.15 p.m. – 12.20 p.m.**

**MEMBERSHIP**

**Councillors**

Councillor David Simmons (Chair)

Councillor Richard Davies (Vice-Chair)

Meirick Davies

Dewi Owens

Colin Hughes

Merfyn Parry

Geraint Lloyd-Williams

Arwel Roberts

Peter Owen

Gareth Sandilands

**Voting Co-opted Members for Education (Agenda Item No. 5, 6 & 7 only)**

G Greenland

J Piper

D Houghton

G Williams

Dr D Marjoram

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## PERFORMANCE SCRUTINY COMMITTEE

Minutes of a meeting of the Performance Scrutiny Committee held in Conference Room 1a, County Hall, Ruthin on Thursday, 16 July 2015 at 9.30 am.

### PRESENT

Councillors Meirick Davies, Huw Hilditch-Roberts, Geraint Lloyd-Williams, Dewi Owens, Arwel Roberts, Gareth Sandilands and David Simmons (Chair).

Lead Members attendance requested by the Committee: - Councillors Bobby Feeley, Hugh Carson Irving and Julian Thompson-Hill.

Councillors Raymond Bartley, Brian Blakeley, Martyn Holland and Win Mullen-James attended as observers.

### ALSO PRESENT

Chief Executive (MM), Head of Community Support Services (PG), Head of Customers and Education Support (JW), Corporate Health and Safety Manager (GL), Democratic Services Manager (SP) and Administrative Officer (CIW).

#### 1 APOLOGIES

Apologies for absence were received from Councillors Richard Davies, Peter Owen and Merfyn Parry.

#### 2 DECLARATION OF INTERESTS

No Members declared any personal or prejudicial interests in any business identified to be considered at the meeting.

#### 3 URGENT MATTERS AS AGREED BY THE CHAIR

No items were raised which in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act, 1972.

#### 4 MINUTES OF THE LAST MEETING

(a) The Minutes of a meeting of the Performance Scrutiny Committee held on Thursday, 11<sup>th</sup> June, 2015 were submitted.

**RESOLVED** – *that the Minutes be received and approved as a correct record.*

(b) The Minutes of a meeting of the Performance Scrutiny Committee held on Thursday, 22<sup>nd</sup> June, 2015 were submitted.

**RESOLVED** – that the Minutes be received and approved as a correct record.

## **5 THE FUTURE OF IN-HOUSE ADULT SOCIAL CARE**

A copy of a report by the Head of Community Support Services (HCSS), had been circulated with the papers for the meeting.

The Chair of the In-house Social Care Task and Finish Group (T&FG), Council;lor W. Mullen-James, provided a summary of the purpose and work of the T&FG, and thanked the officers for their hard work. She explained the remit of the Group had been to consult on the future of in-house adult social care and ensure cost effectiveness and best value for money in Denbighshire, while ensuring users retain their identity and links with the community.

The Head of Community Support Services (HCSS) outlined the results from the T&FG following the first stage of the consultation process, which included information gathered from reviews of individuals and families who use the services. The Committee had been requested to comment on the information gathered and subsequent recommendations by the T&FG on the options to present to Cabinet for formal consultation with all stakeholders. An options appraisal had been developed for each of the in-house services which had been considered by the Committee in October, 2014 and Cabinet in December, 2014, and their recommendations had been included in the report.

Councillor R.L. Feeley explained that the word “consultation” had been changed on the advice of the Consultation Institute to ensure the process was perceived as an information gathering exercise involving families and service users, prior to undertaking a full and proper consultation.

Details of the methodology agreed by CET for assessing the needs of individuals and gathering their views on the future of the service, as well as the terms of reference and timescales for the consultation, had been provided. The suggestions from the T&FG, Appendix 1, clearly demonstrated that the assessments and views of individuals and families had been taken into account in offering solutions that focus on modernising service delivery through meeting the expectations of Welsh Government and the wider population on what modern care and support looks like, at the same time as focusing resources towards the areas of highest demand while also delivering the savings required.

The results from the information gathering had been included in the report with regard to Hafan Deg Rhyl, Dolwen Denbigh, Awelon Ruthin, Cysgod y Gaer Corwen and the Extra Care Schemes in Prestatyn, Rhyl and Ruthin.

The Committee were informed that the total amount of the savings identified in the proposals would equate to £680k over a 2 year period. Details of the consultation process undertaken, and possible risks and the steps implemented to mitigate them, had been incorporated in the report.

The Chief Executive explained that Cabinet's recommendation for wider consultation had commenced with service users' needs having been assessed. He suggested that the findings from the wider consultation on residential and extra care provision, supported by local and national evidence, be reported explicitly and succinctly back to Cabinet. It was felt that the findings of the consultation be presented to the Consultation Institute, and details of the rationale for change be presented to the public.

Reference was made by the Chief Executive to the overwhelming evidence against traditional residential care homes, with the majority of service users expressing a desire to remain in their own homes with extra care support. Details of options for possible joint working arrangements with the Health Authority were outlined. However, the Chief Executive explained that it would be inappropriate not to develop proposals whilst joint working with the Health Board was not a viable solution.

The HCSS explained that the report reflected the views of the public and service users, with the original proposals having been amended to incorporate really good solutions to provide support. It was confirmed that no timetable or dates had yet been agreed and changes would not be implemented, or referrals stopped, prior to a decision having been agreed by Cabinet. Reference was made to the high standard of service provided by Denbighshire care workers, and to possible future collaborative working with the Health Authority. He made reference to the statement of intent, future training targets and possible savings being achieved by the delivery of services in a different way.

Confirmation was provided by the HCSS that service users could remain in their current placements and that the Authority would be required to meet their needs. However, alternative methods of provision could be considered and details were provided of the service provision to support carers.

Councillor H. Hilditch-Roberts referred to the decision made by Cabinet that a wider consultation exercise be undertaken involving the public. He explained that whilst he embraced change he felt that only a commentary of the current situation had been provided and there had been no evidence of benefits to the public and service users included in the report. The need for the provision of explicit evidence that service users desired more independence was highlighted, together with, the development of a strategic plan prior to reaching any final conclusion. He also emphasised the importance of the need to outline the strategic view of care in Denbighshire to ensure clarity in the future. Councillor Roberts queried how the future provision of care for the Ruthin area would be met.

The following issues were raised by Members, and responses provided by the officers:-

- Any concerns expressed by members of staff regarding future service provision and requirements had been addressed promptly.
- The quality of service provision was monitored on a regular basis, with quality control ensuring that provision standards were met.

- Training targets were in situ to ensure that staff employed in independent organisations had the correct training.
- It was explained that the costs relating to service provision would reduce, but could increase over a period of time with inflation.
- Members expressed the view that the level of Welsh language provision within the service should be maintained.
- Support was expressed for the Cabinet decision relating to Dolwen, and regarding the continuity of staff within the different categories in the Home.
- Reference was made to the link between the NHS and Social Care providers.
- Concern was expressed that the level of day care provided by Denbighshire and its staff could not be emulated by private day care providers.
- All relevant stake holders, including housing associations, to be included in the consultation process.

At the discretion of the Chair Mr David Jones of Llangollen spoke of the service provision in the Llangollen area and the declining service demands as a result of a change in eligibility requirements. He referred to the possible increase in service costs per resident as a consequence and outlined the opportunities available to Denbighshire to influence the Health Board towards ensuring appropriate social care provision.

The Chair made reference to the support expressed for the decision made by Cabinet with regard to a wider consultation exercise for future reports to include details of the relevant research undertaken and a consultation period, which could be extended if required.

**RESOLVED** – *that the Committee:-*

- (a) supports the Cabinet's consideration of a report in September in respect of undertaking a public consultation.*
- (b) recommends that proposals or options in future reports explicitly detail underlying research and evidence, and*
- (c) recommends that, if required, the consultation period be capable of being extended.*

## **6 CORPORATE HEALTH AND SAFETY ANNUAL REPORT**

A copy of a report by the Corporate Health and Safety Manager (CHSM), which provided an update on Health and Safety management within Denbighshire as seen from the perspective of the Corporate Health and Safety Team (CHST), had been circulated with the papers for the meeting.

The CHSM introduced the report which provided information regarding an annual update on health and safety management in Denbighshire. The CHST activities covered many Denbighshire operational workplaces and improvements in Health and safety awareness and management had been observed. When weaknesses, gaps or problems were identified in management systems or process, the necessary support, guidance and training was provided to the extent of available resources.



Health and Safety Executive (HSE) feedback suggested that Denbighshire's safety management was positive. Despite being in a generally positive position it would be important not to become complacent and continue to drive and support the Health and Safety improvement process.

The data for accidents/incidents for April, 2014 to March, 2015 indicated that the number of incidents had shown a decrease from 2013\2014. The decrease reflected the advice provide to schools as the single largest contributor to the numbers, and the Team were aware that the potential for under-reporting was ever present. The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) incidents had also decreased partly due to the reporting requirements of RIDDOR being changed late in 2013.

Details of one significant incident, involving a waste management operative, which had instigated a full HSE investigation with no fault found against the Council.

The report also included details pertaining to:-

- Monitoring of safety systems in in workplaces.
- A Coroner request to look at Prestatyn promenade following a fall that resulted in a fatality. The report had been included as Appendix 2.
- Fleet depot – Appendix 3 detailed an ongoing issue with Plastecowood.
- Concerns relating to the Rhyl Yacht Club, Quay Wall and Boat Yard had been included in Appendix 4. Staff Protection Register (SPR).
- CHST structure.
- Accident / Incident Reporting.

Councillor A. Roberts referred to section 4.1.3 of the report and highlighted the importance of ensuring that school buildings were properly maintained to avoid accidents. The CHSM confirmed that all accidents reported in schools were recorded electronically and assessed individually to ascertain if further action was required. Members were informed that detailed information was presented to the Corporate Health, Safety and Welfare Committee, and each school had a Health and Safety Committee which monitored health and safety issues within the school.

In reply to a question from Councillor M.LI. Davies regarding security within Council buildings and the importance of staff and members of the public displaying identity badges, the DSM agreed to pursue the concerns raised regarding security and visitors to Council establishments.

The CHSM responded to a question from Councillor G. Sandilands and confirmed that the level of training provided for staff had remained the same in 2015 and 2014. He explained that the courses available had been advertised on TRENT and in Intranet, with the training provided having focused on personal responsibility.

In response to queries regarding claims against the Authority, the CHSM explained that compliance with the provisions of the Occupiers Liability Duty in Civil Law, which required the Council to take reasonable precautions, would in the event of a claim be utilised as a basis for defence.

Concern were raised regarding problems emanating from seagulls, particularly at school premises. The CHSM confirmed that information and guidance relating to this subject had been compiled by the HCES and distributed to schools. Details of the relevant legislation and legal implications were outlined for the Committee. The HCES confirmed that, despite the matter being beyond the remit of the Council, she and the Head of Highways and Environmental Services had agreed to examine the options available and provide advice to address the problem in the appropriate manner.

The Chair referred to the excellent work undertaken by the Corporate Health and Safety Team. He explained that Denbighshire had recently been requested by the HSE to provide a neighboring authority with copies of the safety systems used in their waste collection business, as they regarded Denbighshire's systems as displaying the use of best practice.

Following further discussion it was:-

**RESOLVED** – *that Performance Scrutiny Committee:-*

*(a) receives the report and notes the activities of the Corporate Health and Safety Team, and*

*(b) requests that the Democratic Services Manager pursues the concerns raised regarding security relating to visitors to Council establishments.*

## **7 YOUR VOICE COMPLAINTS REPORT - Q4**

A copy of a report by the Corporate Complaints Officer (CCO), which provides an overview of compliments, suggestions and complaints received by Denbighshire County Council under the Council's customer feedback policy 'Your Voice' during Q4 2014/15 (Appendix 1), had been circulated with the papers for the meeting.

The Head of Customers and Education Support (HCES) introduced the report and explained that following a review the Corporate Complaints Officer, Customers and Education Support, would in future be working with Social Services, which it was anticipated would make the process more resilient. She confirmed that the next Your Voice Complaints Report to Committee would be presented as a joint report with Social Services.

Reference was made to gaps across the organisation in previous reports, and it was suggested the Committee look at introducing a more systematic approach and learning from complements, complaints and suggestions received.

The report provided information regarding performance issues and made recommendations to address these accordingly.

Headlines for Q4 had been included in Appendix 1.

- The Council had received 78 complaints in Q4, bringing the annual total to 411, a decrease of 19% compared to the previous year.

- Complaints against Environmental Services had decreased by 39%; 14 in Q4 compared to 23 in Q3.
- Complaints against Highways and Infrastructure had decreased for the first time this year. Down 48%; 15 in Q4 compared to 29 in Q3.
- Stage 2 complaints for Planning & Public Protection increased by 75%; from 4 in Q3 to 7 in Q4.
- The Council had received 103 compliments during Q4.
- The Council had received 16 suggestions during Q4.

#### Details of Performance – Q4:-

- 88% (66/75) of stage 1 complaints had been responded to within the 'Your Voice' timescales. This had not met the corporate target of 95%.
- 67% (6/9) of stage 2 complaints had been responded to within the 'Your Voice' timescales. This does not meet the corporate target of 95%.
- 92% (69/75) of complaints were successfully dealt with at stage 1.
- Four service areas had been highlighted as having RED status; Customers and Education Support, Environment, Planning and Public Protection (stage 2) and Highways and Infrastructure (stage 2).
- Three service areas are highlighted as having AMBER status; Housing and Community Development, Planning and Public Protection and Highways and Infrastructure.

The HCES responded to questions from Members regarding problems experience with the EMMA system. It was explained that the EMMA system had been an interim solution pending the installation of a new CRM system which would be installed by the end of the year. She also confirmed that the Your Voice booklet was available bilingually and both language versions should be displayed and distributed equally.

The Chair referred to the percentage figures in the report and questioned whether services who failed to meet their targets within specified timescales were being monitored. The HCES confirmed that breaches were monitored on a regular basis and raised with the respective Heads of Service and SLT. It was explained that in cases where there had been persistent failures to meet timescales the offending department could be summoned to attend the Committee and provide an explanation.

The Chief Executive referred to the need to raise the profile with regard to complaints and compliments by demonstrating a learning process, and not just by noting the quantity received. He referred to the recommendation that the Committee assists with the agenda by questioning the reaction of service providers to comments received. It was suggested that this could impact on planning for future service provision, and include the possible introduction of systems and positive changes in practice to address complaints. The HCES confirmed that a learning from complaints feedback report had been presented previously to this Committee and the Corporate Governance Committee, and it was agreed that the report be appended to future Quarterly reports.

In reply to concerns raised by the Chair with regard to the Finance and Assets Service, the HCES explained that the issues related to the Revenues and Benefits Service which had recently transferred to Customers and Education Support, and this had now been highlighted as red. The HCES explained the matter had been raised at the Revenues and Benefits CIVICA Board meeting and they had been informed that the matter would be reported

During the ensuing discussion the Chair requested that the statistics included in the paper copies of the agenda include colour guidance indicators to assist Members. e.g. 'G' for green, etc.

**RESOLVED** – *that the Performance Scrutiny Committee:-*

- (a) receives and notes the contents of the report, and*
- (b) agrees that a copy of the learning from complaints feedback report be appended to future Quarterly reports.*

## **8 SCRUTINY WORK PROGRAMME**

A copy of a report by the Scrutiny Coordinator (SC), which requested the Committee to review and agree its Forward Work Programme and provided an update on relevant issues, had been circulated with the papers for the meeting.

A copy of the 'Member's proposal form' had been included as Appendix 2. It was explained that in future no items would be included on a forward work programme without a 'scrutiny proposal form' being completed and accepted for inclusion by the Committee or the SCVCG. The DSM confirmed that assistance was available to Members when completing the forms if required.

Members referred to the meeting on the Committee to be held on the 24<sup>th</sup> September, 2015 and agreed that the five business items scheduled for discussion should remain. The Chief Executive explained that the business items relating to "Provisional External Examinations and Teacher Assessments" and "Rhyl Sixth" could be considered under the same business item.

In response to a question from Councillor H. Hilditch-Roberts regarding the process for assessing and scrutinising Estyn Inspection reports, particular reference being made to schools where concerns had been identified and the support mechanisms in place to provide assistance, the Chief Executive explained that reports were collated by the Education Team, and he outlined the role and remit of the Schools Standards Monitoring Group (SSMG) where issues relating to individual schools were discussed. Councillor A. Roberts provided an outline of the work undertaken by the SSMG, and it was agreed that details of the Group's membership and remit be circulated to Members, including information on whether Councillors could attend SSMG meetings as observers.

**RESOLVED** – *that, subject to the above, the Work Programme as set out in Appendix 1 to the report be approved.*

## **9 FEEDBACK FROM COMMITTEE REPRESENTATIVES**

No reports were submitted.

Meeting ended at 12.25 p.m.

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|-----------------------------|-----------------------------------------------------------------|
| <b>Report to:</b>           | <b>Performance Scrutiny Committee</b>                           |
| <b>Date of Meeting:</b>     | <b>24<sup>th</sup> September 2015</b>                           |
| <b>Lead Member/Officer:</b> | <b>Head of Education /Lead Member for Education</b>             |
| <b>Report Author:</b>       | <b>GwE Senior Challenge Adviser</b>                             |
| <b>Title:</b>               | <b>Teacher assessments and provisional examination results.</b> |

## **1. What is the report about?**

The performance of schools at all Key Stages and provisional external examination results at Key Stage 4 and post 16. A detailed analysis of results will be provided to committee members when verified and benchmarked information is available in December for Key Stage 4 and Key Stage 5.

## **2. What is the reason for making this report?**

To provide information regarding the performance of Denbighshire schools teacher assessment and external examinations on the basis of final verified data of Foundation Phase, Key Stage 2/3 and external examinations at KS4 and Post 16.

## **3. What are the recommendations?**

That members review the performance of the schools against previous performance and external benchmarks and make recommendations.

## **4. Verified Teacher Assessments Foundation Phase to Key Stage 3**

When ranked against other Local Authorities, the Free School Meals (FSM) measure is taken as the benchmark. This would indicate that Denbighshire should be performing around 13<sup>th</sup> when ranked against other local authorities in Wales and 6<sup>th</sup> out of the 6 North Wales Local Authorities.

## **5. Foundation Phase**

In 2015 performance has improved to 87.6% compared to 86.1% in 2014, this indicator improved by 1.5%. Denbighshire's rank position has dropped from 9<sup>th</sup> in 2014 to 13<sup>th</sup> in 2015 compared with Welsh local authorities (LAs). Welsh Language, Literacy and Communication, English Language, Literacy and Communication and Physical Development all improved in 2015, however Mathematical Development dropped by 1.2%. The rank position for this measure was 13<sup>th</sup> as opposed to 14<sup>th</sup> in 2014.

All other measures were ranked in the top 11 LAs in Wales. All measures also showed an increase in the higher outcomes. In terms of percentage of pupils achieving

Foundation Phase Indicator (FPI), this is the 4<sup>th</sup> year of improvement. Mathematical Development will be a focus this year. (Appendix 1)

## **6. Key Stage 2**

In 2015 performance has improved to 87.9% compared to 86.6% in 2014 for the Core Subject indicator (CSI). Despite improving by 1.3%, Denbighshire's rank position has dropped from 10<sup>th</sup> in 2014 to 11<sup>th</sup> in 2015 compared with Welsh LAs. All measures (English, Cymraeg, Maths and Science) improved on 2014 figures in both the expected and higher levels. Despite this all rank positions decreased slightly. All measures were ranked in the top 14 LAs in Wales. In terms of percentage of pupils achieving CSI, this is the 5<sup>th</sup> year of improvement. (Appendix 2)

## **7. Key Stage 3**

In 2015 the Core Subject indicator (CSI) performance improved to 84.1% from 83.2% in 2014. This is the seventh year of improvement. This ranks the performance 11<sup>th</sup> when compared to other LAs. However, English (87.5 from 88.5%) and Science (93.1 from 93.5%) decreased slightly. There has been a percentage increase in the higher levels in Cymraeg, Maths and Science and a slight decrease in English. (Appendix 3)

## **8. Unverified external examination results**

### **Level 2 / GCSE**

The Level 2 Threshold including English / Cymraeg and Maths has remained static this year at 55.6% compared with 2014. This places the LA fourth in North Wales behind Gwynedd, Anglesey and Flintshire. This is likely to place the LA just below its benchmarked position subject to verification.

The Level 1 and 2 thresholds dipped slightly for the first time in eight years. The Level 2 threshold (5A\*-C or equivalent) has provisionally dipped from 89% in 2014 to 87.2% in 2015. The Level 1 threshold has decreased slightly to 94.6% in 2015 from 95.2% in 2014.

Level 2 Threshold including English / Cymraeg and Maths increased in three schools; with Denbigh High School 58.4% (+0.4%), Ysgol Dinas Bran 68.0% (+7.7%), Prestatyn High School 57.7% (+6.7%) showing an improvement. Rhyl High School (-8.2%) and Blessed Edward Jones Catholic High School (-8.2%) have declined for the second consecutive year. (Appendix 4)

Pupils from Ysgol Plas Brondryffyn sit examinations when they are ready, which means few pupils gain a GCSE qualification at the age of 15 so miss the Welsh Government performance indicator. This year 3 pupils achieved a grade C GCSE in a core subject and all pupils entered for a GCSE passed. All pupils who could access Entry Level qualifications in core subjects were successful.

For the second year running 100% of year 11 pupils at Ysgol Tir Morfa have successfully gained a recognised qualification / accreditation at Entry Level. All pupils this year gained at least one entry level qualification at Level 3.



Provisional results indicate that 8 out of 9 Looked After Children (LAC) pupils gained at least a Level 1 qualification and three pupils gaining the Level 2 Threshold including English and Maths. All pupils except for one gained at least a Level 1 GCSE grade in English or Welsh and Maths. The majority of LAC pupils also gained a range of vocational qualifications at Level 2. (Appendix 4)

All results at Key Stage 4 are provisional, verified results will be available in November and benchmarked data in December.

### **9. Level 3 threshold results (A level and vocational equivalent)**

The performance indicator for post 16 is the Level 3 threshold which equates to 2 A levels or vocational equivalents. The percentage of candidates achieving the Level 3 threshold decreased slightly to 97.7% this year from 98% in 2014.

In addition to A level results, 98.3% were awarded the Welsh Bacculaureate Qualification's Advanced Diploma in 2015, this is a 0.7% decrease on last year.

The performance of students in Rhyl 6<sup>th</sup> improved again this year with 97.2% of students gaining level 3 threshold and 100% achieving the Welsh Bacculaureate Advanced Diploma. Rhyl 6<sup>th</sup> results are not included in local authority averages. (Appendix 5).

### **10. National Reading and Numeracy tests**

The National Reading and Numeracy Tests are implemented on a statutory basis and are based on the National Literacy and Numeracy Framework. All 7 to 14 year old learners in Wales take the tests annually during May. There is a reading test which test the learners' reading ability and understanding of text. The numeracy test is split into two papers: numerical procedures and numerical reasoning. The reading / numeracy standardised score calculated from the tests are a snapshot of the ability of a child at that moment in time. This is different to the teacher assessment outcomes, which measures a child's ability and development over time. Although there is some correlation between a child's reading and numeracy test results and teacher assessment outcomes / levels, they cannot be compared as they measure different aspects of a child's development

For the third year all eligible learners in maintained schools sat the National Reading and Numeracy tests for all learners in Year 2 to 9 (7-14 year olds). The Numeracy test consists of a procedural and a reasoning test.

For the English reading test, Denbighshire achieved 82.6%; this has seen a slight decrease on 2014 (83.25%). This places Denbighshire 15<sup>th</sup> when compared to other Local Authorities and pupils in Denbighshire make the 14<sup>th</sup> best progress. However, Denbighshire schools showed the highest percentage of absenteeism in Wales during this period which will have had an impact on these results.

The LA is ranked 5<sup>th</sup> in Cymraeg and the pupils make the 4<sup>th</sup> best progress when compared to other LAs. 88.1% of pupils achieved the expected scores. This was an improvement on last year's 87.4%.

In the National Numeracy reasoning tests the percentage of pupils who achieved the expected scores increased to 85.2% in 2015 from 82.5% in 2014. This will rank the LA 13<sup>th</sup> against other authorities, while pupils showed the 12<sup>th</sup> best progress. In Numeracy Procedural tests, the number of pupils who achieved the expected scores improved again to 82.5% in 2015 from 81.9% in 2014. This places Denbighshire 17th when ranked against other authorities and showing the 16th best progress. However, absenteeism in Denbighshire during the testing period was again the highest in Wales. This will have had an impact on the percentages.

**11. How does the decision contribute to Corporate Priorities?**

Modernising the education service to achieve high level performance across the county is one of the corporate priorities. The raising of attainment at all Key Stages, particularly Key Stage 4 is a key objective.

**12. What will it cost and how will it affect other services?**

N/A

**13. What are the main conclusions of the Equality Impact Assessment (EqIA) undertaken on the decision? The completed EqIA template should be attached as an appendix to the report.**

Early indications show that boys and girls performed in line with Welsh averages at all key stages and the Level 2 threshold including English / Cymraeg and Maths. Provisonally, 27.2% of FSM pupils have achieved the Level 2 threshold including English / Cymraeg and Maths. At this time gender and FSM performance in the national literacy and numeracy tests have not been calculated. See Appendix 6 attached.

**14. What consultations have been carried out with scrutiny and others?**

N/A

**15. Chief Finance Officer Statement**

N/A

**16. What risks are there and is there anything we can do to reduce them?**

A detailed analysis for the reasons for underachievement is being conducted by the LA and GwE. The school classification process ensures underperforming and high risk schools are regularly monitored and are provided with additional support. Increased capacity within GwE during 2015/16 will ensure that high performing schools will receive more support and challenge during the period.

A new National programme to strengthen teacher assessment and moderation was piloted in 2105 and will become policy in 2015/16. This should ensure more rigorous moderation of teacher assessment and consistency of levelling across Wales.

#### **17. Power to make a decision**

Scrutiny's powers with respect to reviewing performance and policy objective is outlined in Article 6.3.4(b) of the Council's Constitution. Article 6.3.4(d) outlines Scrutiny's powers with respect to reviewing and scrutinising the performance of other public bodies in the area.

**Contact Officer:**

Lead Education Officer - Secondary

Tel: 01824 708027

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Foundation Phase - Percentages of pupils gaining Outcome 5 and above, 2011 - 2015

|      | PUPIL                    | PSD O5+ |        |        |        | Cym L2+ | LCW O5+ |        |        |        | Eng L2+ | LCE O5+ |        |        |        | Math L2+ | MDT O5+ |        |        |        | CSI     | FPOI   |        |        |        |         |
|------|--------------------------|---------|--------|--------|--------|---------|---------|--------|--------|--------|---------|---------|--------|--------|--------|----------|---------|--------|--------|--------|---------|--------|--------|--------|--------|---------|
|      |                          | %       | 2012   | 2013   | 2014   |         | 2015    | 2011   | 2012   | 2013   |         | 2014    | 2015   | 2011   | 2012   |          | 2013    | 2014   | 2015   | 2011   |         | 2012   | 2013   | 2014   | 2015   |         |
| 2011 | Ysgol Hiraddug           | 3.6     | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 85.7%   | 92.6%  | 92.6%  | 91.7%  | 92.9%    | 89.3%   | 92.6%  | 92.6%  | 87.5%  | 92.9%   | 85.7%  | 92.6%  | 92.6%  | 87.5%  | 92.9%   |
| 2037 | Ysgol y Castell          | 3.3     | 96.8%  | 96.4%  | 85.7%  | 93.3%   |         |        |        |        |         | 83.3%   | 74.2%  | 89.3%  | 81.0%  | 76.7%    | 87.5%   | 90.3%  | 92.9%  | 90.5%  | 90.0%   | 75.0%  | 74.2%  | 89.3%  | 76.2%  | 73.3%   |
| 2038 | Christ Church C P School | 1.7     | 73.8%  | 76.9%  | 91.5%  | 93.2%   |         |        |        |        |         | 65.2%   | 68.9%  | 71.2%  | 83.1%  | 86.4%    | 67.4%   | 68.9%  | 69.2%  | 84.7%  | 83.1%   | 65.2%  | 67.2%  | 65.4%  | 83.1%  | 83.1%   |
| 2039 | Ysgol Llywelyn           | 1.1     | 90.5%  | 98.5%  | 98.8%  | 95.5%   |         |        |        |        |         | 82.5%   | 84.1%  | 92.4%  | 92.8%  | 87.6%    | 84.1%   | 90.5%  | 92.4%  | 94.0%  | 88.8%   | 74.6%  | 82.5%  | 92.4%  | 91.6%  | 87.6%   |
| 2057 | Ysgol y Faenol           | 5.3     | 90.5%  | 90.9%  | 85.0%  | 94.7%   |         |        |        |        |         | 84.2%   | 85.7%  | 90.9%  | 80.0%  | 78.9%    | 89.5%   | 90.5%  | 90.9%  | 90.0%  | 78.9%   | 84.2%  | 85.7%  | 90.9%  | 80.0%  | 73.7%   |
| 2059 | Ysgol Penmorfa           | 1.6     | 90.6%  | 95.8%  | 93.2%  | 96.7%   |         |        |        |        |         | 79.6%   | 88.7%  | 89.6%  | 89.8%  | 91.8%    | 85.2%   | 88.7%  | 87.5%  | 91.5%  | 93.4%   | 74.1%  | 84.9%  | 87.5%  | 89.8%  | 91.8%   |
| 2060 | Ysgol Emmanuel*          | 1.7     | 91.9%  | 90.9%  | 96.7%  | 94.9%   |         |        |        |        |         | 98.3%   | 88.7%  | 87.3%  | 88.3%  | 88.1%    | 100.0%  | 98.4%  | 100.0% | 96.7%  | 89.8%   | 98.3%  | 87.1%  | 87.3%  | 86.7%  | 86.4%   |
| 2066 | Ysgol Dewi Sant          | 1.5     | 100.0% | 100.0% | 97.1%  | 98.5%   | 85.9%   | 89.8%  | 83.3%  | 92.9%  | 88.1%   |         |        |        |        |          | 92.2%   | 91.5%  | 92.3%  | 92.9%  | 92.5%   | 84.4%  | 88.1%  | 83.3%  | 90.0%  | 88.1%   |
| 2067 | Ysgol Melyd              | 4.2     | 85.7%  | 93.8%  | 100.0% | 87.5%   |         |        |        |        |         | 61.9%   | 85.7%  | 81.3%  | 80.0%  | 75.0%    | 90.5%   | 85.7%  | 87.5%  | 86.7%  | 83.3%   | 57.1%  | 85.7%  | 75.0%  | 80.0%  | 75.0%   |
| 2070 | Ysgol Bodfari            | 12.5    | 85.7%  | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 75.0%   | 71.4%  | 100.0% | 60.0%  | 100.0%   | 75.0%   | 71.4%  | 100.0% | 90.0%  | 87.5%   | 75.0%  | 71.4%  | 100.0% | 60.0%  | 87.5%   |
| 2072 | Ysgol Bryn Hedydd        | 1.7     | 98.3%  | 100.0% | 94.6%  | 100.0%  |         |        |        |        |         | 87.9%   | 89.7%  | 87.9%  | 85.7%  | 91.7%    | 86.2%   | 93.1%  | 91.4%  | 92.9%  | 91.7%   | 79.3%  | 87.9%  | 86.2%  | 82.1%  | 88.3%   |
| 2124 | Ysgol Cefn Meiriadog     | 12.5    | 92.3%  | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 100.0%  | 84.6%  | 100.0% | 100.0% | 100.0%   | 100.0%  | 84.6%  | 100.0% | 100.0% | 100.0%  | 100.0% | 84.6%  | 100.0% | 100.0% | 100.0%  |
| 2127 | Ysgol Henllan            | 11.1    | 100.0% | 100.0% | 100.0% | 100.0%  | 50.0%   | 75.0%  | 85.7%  | 85.7%  | 88.9%   |         |        |        |        |          | 80.0%   | 100.0% | 100.0% | 85.7%  | 88.9%   | 50.0%  | 75.0%  | 85.7%  | 85.7%  | 88.9%   |
| 2134 | Ysgol Twm o'r Nant       | 2.6     | 100.0% | 100.0% | 100.0% | 94.9%   | 97.3%   | 89.7%  | 88.9%  | 87.9%  | 92.3%   |         |        |        |        |          | 94.6%   | 86.2%  | 88.9%  | 87.9%  | 89.7%   | 94.6%  | 82.8%  | 88.9%  | 81.8%  | 79.5%   |
| 2135 | Ysgol Bryn Clwyd         | 16.7    | 100.0% | 100.0% | 50.0%  | 83.3%   |         |        |        |        |         | 0.0%    | 75.0%  | 50.0%  | 25.0%  | 83.3%    | 0.0%    | 100.0% | 50.0%  | 75.0%  | 83.3%   | 0.0%   | 75.0%  | 50.0%  | 25.0%  | 83.3%   |
| 2136 | Ysgol y Parc             | 1.9     | 94.8%  | 97.6%  | 100.0% | 100.0%  |         |        |        |        |         | 96.8%   | 91.4%  | 92.9%  | 92.0%  | 100.0%   | 93.5%   | 91.4%  | 88.1%  | 92.0%  | 100.0%  | 90.3%  | 86.2%  | 85.7%  | 92.0%  | 100.0%  |
| 2163 | Ysgol Clocaenog          | #DIV/0! | 85.7%  | 100.0% | 100.0% | #DIV/0! | 80.0%   | 85.7%  | 83.3%  | 100.0% | #DIV/0! |         |        |        |        |          | 100.0%  | 100.0% | 83.3%  | 100.0% | #DIV/0! | 80.0%  | 71.4%  | 83.3%  | 100.0% | #DIV/0! |
| 2164 | Ysgol Gellifor           | 8.3     | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 94.7%   | 100.0% | 100.0% | 100.0% | 83.3%    | 100.0%  | 100.0% | 93.3%  | 83.3%  | 83.3%   | 94.7%  | 100.0% | 100.0% | 93.3%  | 75.0%   |
| 2166 | Ysgol Cyffylliog         |         |        | 100.0% | 100.0% | #DIV/0! | 100.0%  |        | 60.0%  | 100.0% | #DIV/0! |         |        |        |        |          | 100.0%  |        | 60.0%  | 100.0% | #DIV/0! | 100.0% |        | 60.0%  | 100.0% | #DIV/0! |
| 2168 | Ysgol Pentrecelyn        | 14.3    | 100.0% | 100.0% | 100.0% | 100.0%  | 100.0%  | 66.7%  | 66.7%  | 83.3%  | 85.7%   |         |        |        |        |          | 100.0%  | 83.3%  | 100.0% | 83.3%  | 100.0%  | 100.0% | 66.7%  | 66.7%  | 83.3%  | 85.7%   |
| 2169 | Ysgol Rhewl              | 10.0    | 100.0% | 100.0% | 100.0% | 80.0%   |         | 0.0%   |        |        |         | 100.0%  | 75.0%  | 83.3%  | 85.7%  | 66.7%    | 100.0%  | 100.0% | 100.0% | 100.0% | 80.0%   | 100.0% | 66.7%  | 83.3%  | 85.7%  | 70.0%   |
| 2214 | Ysgol Betws G G          | #DIV/0! | 100.0% | 100.0% | 100.0% | #DIV/0! | 100.0%  | 100.0% | 100.0% | 100.0% | #DIV/0! | 0.0%    |        |        |        |          | 80.0%   | 100.0% | 100.0% | 100.0% | #DIV/0! | 80.0%  | 100.0% | 100.0% | 100.0% | #DIV/0! |
| 2215 | Ysgol Carrog             | 25.0    | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 100.0%  | 100.0% | 100.0% | 80.0%  | 50.0%    | 100.0%  | 100.0% | 100.0% | 80.0%  | 100.0%  | 100.0% | 100.0% | 100.0% | 80.0%  | 50.0%   |
| 2216 | Ysgol Caer Drewyn        | 10.0    | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 58.8%   | 100.0% | 81.8%  | 90.9%  | 70.0%    | 64.7%   | 100.0% | 90.9%  | 90.9%  | 60.0%   | 58.8%  | 100.0% | 81.8%  | 81.8%  | 60.0%   |
| 2219 | Ysgol Bro Elwern         | 12.5    | 40.0%  | 100.0% | 100.0% | 100.0%  | 100.0%  | 80.0%  | 100.0% | 100.0% | 100.0%  |         |        |        |        |          | 100.0%  | 80.0%  | 100.0% | 100.0% | 100.0%  | 100.0% | 40.0%  | 100.0% | 100.0% | 100.0%  |
| 2227 | Ysgol y Llys*            | 2.6     | 100.0% | 97.4%  | 100.0% | 100.0%  | 82.9%   | 95.1%  | 94.9%  | 89.5%  | 92.3%   |         |        |        |        |          | 85.7%   | 92.7%  | 100.0% | 97.4%  | 89.7%   | 82.9%  | 90.2%  | 94.9%  | 86.8%  | 87.2%   |

Foundation Phase - Percentages of pupils gaining Outcome 5 and above, 2011 - 2015

|                           | PUPIL                      | PSD O5+ |        |        |        | Cym L2+ | LCW O5+ |        |        |        | Eng L2+ | LCE O5+ |        |        |        | Math L2+ | MDT O5+ |        |        |        | CSI    | FPOI   |        |        |        |        |       |
|---------------------------|----------------------------|---------|--------|--------|--------|---------|---------|--------|--------|--------|---------|---------|--------|--------|--------|----------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
|                           |                            | %       | 2012   | 2013   | 2014   |         | 2015    | 2011   | 2012   | 2013   |         | 2014    | 2015   | 2011   | 2012   |          | 2013    | 2014   | 2015   | 2011   |        | 2012   | 2013   | 2014   | 2015   | 2011   | 2012  |
| 2234                      | Ysgol Bryn Collen          | 3.8     | 93.8%  | 80.0%  | 73.3%  | 100.0%  |         |        |        |        |         | 85.7%   | 87.5%  | 80.0%  | 73.3%  | 88.5%    | 76.2%   | 87.5%  | 73.3%  | 66.7%  | 88.5%  | 76.2%  | 87.5%  | 73.3%  | 66.7%  | 84.6%  |       |
| 2255                      | Rhos Street C P School     | 3.7     | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |         | 90.0%   | 95.2%  | 100.0% | 100.0% | 100.0%   | 100.0%  | 95.2%  | 100.0% | 100.0% | 100.0% | 90.0%  | 95.2%  | 100.0% | 100.0% | 100.0% |       |
| 2256                      | Ysgol Pen Barras           | 3.1     | 95.5%  | 100.0% | 100.0% | 96.9%   | 97.1%   | 95.5%  | 97.4%  | 93.5%  | 96.9%   |         |        |        |        |          | 100.0%  | 95.5%  | 97.4%  | 96.8%  | 93.8%  | 97.1%  | 95.5%  | 94.7%  | 93.5%  | 93.8%  |       |
| 2261                      | Ysgol Bro Cinmeirch        | 9.1     | 75.0%  | 100.0% | 100.0% | 100.0%  | 100.0%  | 75.0%  | 90.9%  | 80.0%  | 90.9%   |         |        |        |        |          | 90.0%   | 75.0%  | 100.0% | 100.0% | 90.9%  | 90.0%  | 75.0%  | 90.9%  | 80.0%  | 90.9%  |       |
| 2262                      | Ysgol Bro Famau            | 12.5    | 90.9%  | 90.9%  | 100.0% | 100.0%  |         |        |        |        |         | 90.0%   | 81.8%  | 100.0% | 80.0%  | 100.0%   | 100.0%  | 90.9%  | 100.0% | 100.0% | 100.0% | 90.0%  | 81.8%  | 90.9%  | 80.0%  | 100.0% |       |
| 2263                      | Ysgol y Gwernant           | 5.0     | 91.7%  | 100.0% | 89.5%  | 95.0%   | 83.3%   | 91.7%  | 94.7%  | 89.5%  | 90.0%   |         |        |        |        |          | 83.3%   | 91.7%  | 100.0% | 89.5%  | 90.0%  | 83.3%  | 91.7%  | 94.7%  | 89.5%  | 90.0%  |       |
| 2264                      | Ysgol Clawdd Offa          | 1.7     | 54.8%  | 91.4%  | 95.3%  | 89.8%   |         |        |        |        |         | 78.9%   | 83.9%  | 91.4%  | 90.7%  | 78.0%    | 94.7%   | 93.5%  | 88.6%  | 90.7%  | 76.3%  | 78.9%  | 54.8%  | 88.6%  | 88.4%  | 74.6%  |       |
| 2265                      | Bodnant Community School   | 1.6     | 100.0% | 96.7%  | 93.3%  | 96.7%   |         |        |        |        |         | 91.4%   | 94.9%  | 88.3%  | 85.0%  | 93.4%    | 94.8%   | 93.2%  | 86.7%  | 85.0%  | 93.4%  | 91.4%  | 93.2%  | 81.7%  | 85.0%  | 91.8%  |       |
| 2266                      | Ysgol Pendref              | 4.3     |        | 79.2%  | 83.3%  | 100.0%  |         |        |        |        |         |         |        | 66.7%  | 87.5%  | 91.3%    |         |        | 75.0%  | 79.2%  | 91.3%  |        |        |        | 66.7%  | 79.2%  | 91.3% |
| 2267                      | Ysgol Bro Dyfrdwy          | 7.7     |        | 100.0% | 100.0% | 100.0%  |         |        | 91.7%  | 85.7%  |         |         |        | 100.0% |        | 91.3%    |         |        | 92.9%  | 71.4%  | 91.3%  |        |        |        | 92.9%  | 71.4%  | 76.9% |
| 2268                      | Ysgol Carreg Emlyn         | 8.3     |        |        |        | 92.3%   |         |        |        |        | 84.6%   |         |        |        |        |          |         |        |        |        | 92.3%  |        |        |        |        | 91.7%  |       |
| 3020                      | Ysgol Tremerchion          | 10.0    | 100.0% | 100.0% | 100.0% | 100.0%  | 83.3%   | 80.0%  | 100.0% | 66.7%  | 100.0%  |         |        |        |        |          | 100.0%  | 100.0% | 85.7%  | 66.7%  | 90.0%  | 83.3%  | 80.0%  | 85.7%  | 66.7%  | 90.0%  |       |
| 3024                      | St Asaph VP Infants School | 3.3     | 92.6%  | 93.1%  | 96.0%  | 100.0%  |         |        |        |        |         | 70.8%   | 77.8%  | 86.2%  | 88.0%  | 93.3%    | 75.0%   | 88.9%  | 86.2%  | 88.0%  | 93.3%  | 62.5%  | 77.8%  | 82.8%  | 88.0%  | 93.3%  |       |
| 3044                      | Ysgol Llanbedr             | 14.3    | 100.0% | 83.3%  | 100.0% | 100.0%  |         |        |        |        |         | 100.0%  | 100.0% | 83.3%  | 100.0% | 100.0%   | 87.5%   | 100.0% | 83.3%  | 100.0% | 100.0% | 87.5%  | 100.0% | 83.3%  | 100.0% | 100.0% |       |
| 3045                      | Ysgol Llanfair D C         | 8.3     | 100.0% | 100.0% | 100.0% | 100.0%  | 100.0%  | 100.0% | 100.0% | 100.0% | 100.0%  | 75.0%   | 100.0% | 100.0% | 66.7%  | 100.0%   | 86.7%   | 100.0% | 100.0% | 100.0% | 100.0% | 86.7%  | 100.0% | 100.0% | 92.3%  | 100.0% |       |
| 3050                      | Ysgol Borthyn              | 10.0    | 76.5%  | 100.0% | 100.0% | 80.0%   |         |        |        |        |         | 90.9%   | 82.4%  | 61.5%  | 100.0% | 70.0%    | 86.4%   | 76.5%  | 76.9%  | 100.0% | 70.0%  | 77.3%  | 58.8%  | 53.8%  | 100.0% | 70.0%  |       |
| 3057                      | Ysgol Pantpastynog         | 12.5    | 100.0% | 100.0% | 75.0%  | 100.0%  | 88.9%   | 40.0%  | 90.0%  | 62.5%  | 100.0%  |         |        |        |        |          | 100.0%  | 60.0%  | 90.0%  | 75.0%  | 87.5%  | 88.9%  | 40.0%  | 80.0%  | 62.5%  | 87.5%  |       |
| 3061                      | Ysgol Dyffryn Ial          | 20.0    | 87.5%  | 75.0%  | 85.7%  | 100.0%  | 100.0%  |        |        | 100.0% |         | 100.0%  | 87.5%  | 75.0%  | 100.0% | 100.0%   | 100.0%  | 87.5%  | 100.0% | 100.0% | 100.0% | 100.0% | 87.5%  | 75.0%  | 85.7%  | 100.0% |       |
| 3315                      | Ysgol Mair                 | 1.8     | 97.6%  | 96.4%  | 97.4%  | 96.4%   |         |        |        |        |         | 81.3%   | 87.8%  | 89.3%  | 89.7%  | 90.9%    | 96.9%   | 97.6%  | 89.3%  | 94.9%  | 94.5%  | 81.3%  | 87.8%  | 89.3%  | 89.7%  | 89.1%  |       |
| 3316                      | Ysgol Trefnant             | 11.1    | 100.0% | 100.0% | 100.0% | 88.9%   |         |        |        |        |         | 100.0%  | 90.0%  | 84.6%  | 90.9%  | 77.8%    | 100.0%  | 100.0% | 92.3%  | 90.9%  | 77.8%  | 100.0% | 90.0%  | 84.6%  | 90.9%  | 77.8%  |       |
| 5901                      | St Brigid's School         | 8.3     |        | 100.0% | 100.0% | 91.7%   |         |        |        |        |         | 90.9%   |        | 83.3%  | 84.6%  | 91.7%    | 90.9%   |        | 100.0% | 84.6%  | 91.7%  | 90.9%  |        | 83.3%  | 84.6%  | 91.7%  |       |
| 7000                      | Tir Morfa                  | 20.0    | 0.0%   | 0.0%   | 0.0%   | 0.0%    |         |        |        |        |         | 0.0%    | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%    | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%  |
| 7010                      | Pias Bron Dyffryn          | 25.0    | 0.0%   | 0.0%   | 0.0%   | 25.0%   | 0.0%    |        |        |        |         | 0.0%    | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%    | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%  |
| Sir Ddinbych/Denbighshire |                            |         | 95.7%  | 94.9%  | 95.3%  | 95.7%   | 89.7%   | 88.4%  | 89.8%  | 89.3%  | 91.9%   | 80.9%   | 88.2%  | 85.9%  | 0.0%   | 87.5%    | 86.7%   | 93.7%  | 89.6%  | 90.6%  | 89.4%  | 79.8%  | 86.4%  | 84.9%  | 86.1%  | 86.4%  |       |

Cyfnod Allweddol 2 - Canran y plant a gafodd dros Lefel 4, 2011 - 2015

Appendix 2

Key Stage 2 - Percentages of pupils gaining Level 4 and above, 2011 - 2015

|      | Pupil %                  | Saesneg English |        |        |         |         | Mathemateg Maths |        |        |         |         | Gwyddoniaeth Science |        |        |         |         | Cymraeg |        |         |         |         | Cymraeg All Welsh 2nd |      |      |      |        | Core Subject Indicator |        |        |      |         |        |         |         |         |         |
|------|--------------------------|-----------------|--------|--------|---------|---------|------------------|--------|--------|---------|---------|----------------------|--------|--------|---------|---------|---------|--------|---------|---------|---------|-----------------------|------|------|------|--------|------------------------|--------|--------|------|---------|--------|---------|---------|---------|---------|
|      |                          | 2011            | 2012   | 2013   | 2014    | 2015    | 2011             | 2012   | 2013   | 2014    | 2015    | 2011                 | 2012   | 2013   | 2014    | 2015    | 2011    | 2012   | 2013    | 2014    | 2015    | 2011                  | 2012 | 2013 | 2014 | 2015   | 2011                   | 2012   | 2013   | 2014 | 2015    |        |         |         |         |         |
| 1100 | Ysgol Plas Cefndy        | #DIV/0!         |        |        | 0.0%    | #DIV/0! |                  |        |        | 0.0%    | #DIV/0! |                      |        |        | 0.0%    | #DIV/0! |         |        |         |         |         |                       |      |      |      |        |                        |        |        | 0.0% | #DIV/0! |        |         |         |         |         |
| 2011 | Ysgol Hiraddug           | 3.3             | 92.9%  | 88.2%  | 95.8%   | 90.0%   | 96.7%            | 100.0% | 94.1%  | 91.7%   | 93.3%   | 96.7%                | 100.0% | 94.1%  | 95.8%   | 100.0%  | 96.7%   |        |         |         |         |                       |      |      |      | 82.1%  | 91.2%                  | 91.7%  | 86.7%  |      | 92.9%   | 85.3%  | 91.7%   | 90.0%   | 96.7%   |         |
| 2037 | Ysgol y Castell          | 3.8             | 82.6%  | 88.9%  | 95.7%   | 95.2%   | 96.2%            | 82.6%  | 92.6%  | 95.7%   | 95.2%   | 96.2%                | 82.6%  | 96.3%  | 95.7%   | 95.2%   | 96.2%   |        |         |         |         |                       |      |      |      | 82.6%  | 85.2%                  | 91.3%  | 81.0%  |      | 78.3%   | 81.5%  | 95.7%   | 95.2%   | 96.2%   |         |
| 2038 | Christ Church C P School | 2.4             | 75.9%  | 73.3%  | 83.7%   | 85.7%   | 90.2%            | 75.9%  | 75.6%  | 85.7%   | 85.7%   | 90.2%                | 75.9%  | 77.8%  | 85.7%   | 85.7%   | 90.2%   |        |         |         |         |                       |      |      |      | 40.7%  | 46.7%                  | 57.1%  | 64.3%  |      | 72.2%   | 71.1%  | 83.7%   | 85.7%   | 90.2%   |         |
| 2039 | Ysgol Llywelyn           | 1.4             | 80.8%  | 85.1%  | 87.1%   | 95.1%   | 87.1%            | 83.3%  | 86.5%  | 91.9%   | 95.1%   | 94.3%                | 83.3%  | 87.8%  | 91.9%   | 93.4%   | 94.3%   |        |         |         |         |                       |      |      |      | 80.8%  | 82.4%                  | 83.9%  | 83.6%  |      | 76.9%   | 82.4%  | 85.5%   | 91.8%   | 85.7%   |         |
| 2057 | Ysgol y Faenol           | 5.0             | 86.4%  | 90.0%  | 82.4%   | 85.7%   | 90.0%            | 81.8%  | 90.0%  | 76.5%   | 100.0%  | 80.0%                | 81.8%  | 100.0% | 82.4%   | 100.0%  | 80.0%   |        |         |         |         |                       |      |      |      | 68.2%  | 90.0%                  | 70.6%  | 71.4%  |      | 77.3%   | 80.0%  | 70.6%   | 85.7%   | 80.0%   |         |
| 2059 | Ysgol Penmorfa           | 1.7             | 76.3%  | 74.2%  | 89.9%   | 94.0%   | 91.5%            | 79.7%  | 82.3%  | 94.2%   | 96.0%   | 94.9%                | 79.7%  | 80.6%  | 95.7%   | 92.0%   | 93.2%   |        |         |         |         |                       |      |      |      | 76.3%  | 64.5%                  | 44.9%  | 40.0%  |      | 72.9%   | 71.0%  | 89.9%   | 92.0%   | 89.8%   |         |
| 2060 | Ysgol Emmanuel           | 1.8             | 83.9%  | 85.7%  | 93.8%   | 87.5%   | 92.9%            | 87.5%  | 87.5%  | 93.8%   | 94.6%   | 98.2%                | 87.5%  | 96.4%  | 100.0%  | 100.0%  | 100.0%  |        |         |         |         |                       |      |      |      | 50.0%  | 72.7%                  | 70.8%  | 80.4%  |      | 82.1%   | 82.1%  | 87.5%   | 87.5%   | 92.9%   |         |
| 2066 | Ysgol Dewi Sant          | 1.8             | 84.3%  | 83.1%  | 84.6%   | 86.0%   | 89.3%            | 90.2%  | 89.8%  | 86.2%   | 88.0%   | 91.1%                | 90.2%  | 89.8%  | 90.8%   | 88.0%   | 89.3%   | 84.3%  | 83.1%   | 84.6%   | 82.0%   | 87.5%                 |      |      |      |        |                        |        |        |      | 84.3%   | 84.7%  | 84.6%   | 82.0%   | 89.3%   |         |
| 2067 | Ysgol Melyd              | 6.3             | 83.3%  | 62.5%  | 88.9%   | 81.3%   | 81.3%            | 83.3%  | 75.0%  | 88.9%   | 87.5%   | 93.8%                | 83.3%  | 87.5%  | 100.0%  | 87.5%   | 87.5%   |        |         |         |         |                       |      |      |      | 16.7%  | 37.5%                  | 33.3%  | 43.8%  |      | 83.3%   | 62.5%  | 88.9%   | 81.3%   | 81.3%   |         |
| 2070 | Ysgol Bodfari            | 33.3            | 100.0% | 80.0%  | 66.7%   | 83.3%   | 66.7%            | 100.0% | 80.0%  | 33.3%   | 83.3%   | 66.7%                | 100.0% | 80.0%  | 100.0%  | 83.3%   | 66.7%   |        |         |         |         |                       |      |      |      | 100.0% | 80.0%                  | 33.3%  | 83.3%  |      | 100.0%  | 80.0%  | 33.3%   | 83.3%   | 66.7%   |         |
| 2072 | Ysgol Bryn Hedydd        | 1.7             | 95.6%  | 85.2%  | 92.3%   | 100.0%  | 91.5%            | 88.9%  | 88.5%  | 92.3%   | 96.7%   | 91.5%                | 88.9%  | 93.4%  | 98.1%   | 98.3%   | 94.9%   |        |         |         |         |                       |      |      |      | 82.2%  | 68.9%                  | 86.5%  | 93.3%  |      | 86.7%   | 83.6%  | 90.4%   | 95.0%   | 89.8%   |         |
| 2098 | Ysgol Esgob Morgannwg    | 4.0             | 88.5%  | 91.7%  | 90.5%   | 88.0%   | 96.0%            | 88.5%  | 91.7%  | 95.2%   | 88.0%   | 92.0%                | 88.5%  | 94.4%  | 100.0%  | 88.0%   | 96.0%   |        |         |         |         |                       |      |      |      | 84.6%  | 77.8%                  | 71.4%  | 72.0%  |      | 80.8%   | 88.9%  | 90.5%   | 88.0%   | 92.0%   |         |
| 2124 | Ysgol Cefn Meiriadog     | 7.1             | 90.0%  | 83.3%  | 85.7%   | 100.0%  | 92.9%            | 100.0% | 100.0% | 85.7%   | 80.0%   | 100.0%               | 100.0% | 100.0% | 100.0%  | 100.0%  | 100.0%  |        |         |         |         |                       |      |      |      | 40.0%  | 33.3%                  | 57.1%  | 60.0%  |      | 90.0%   | 83.3%  | 85.7%   | 80.0%   | 92.9%   |         |
| 2125 | Ysgol Frongoch           | 2.1             | 95.8%  | 85.7%  | 97.1%   | 96.6%   | 100.0%           | 95.8%  | 89.3%  | 97.1%   | 94.8%   | 100.0%               | 95.8%  | 91.1%  | 100.0%  | 96.6%   | 100.0%  |        |         |         |         |                       |      |      |      | 75.0%  | 69.6%                  | 97.1%  | 96.6%  |      | 93.8%   | 83.9%  | 97.1%   | 94.8%   | 100.0%  |         |
| 2127 | Ysgol Henllan            | 12.5            | 71.4%  | 66.7%  | 100.0%  | 75.0%   | 87.5%            | 71.4%  | 66.7%  | 75.0%   | 91.7%   | 87.5%                | 71.4%  | 66.7%  | 100.0%  | 91.7%   | 87.5%   | 42.9%  | 66.7%   | 100.0%  | 83.3%   | 87.5%                 |      |      |      |        |                        |        |        |      | 71.4%   | 66.7%  | 75.0%   | 83.3%   | 87.5%   |         |
| 2134 | Ysgol Twm o'r Nant       | 3.1             | 92.6%  | 100.0% | 86.4%   | 91.7%   | 90.6%            | 92.6%  | 96.9%  | 86.4%   | 87.5%   | 93.8%                | 92.6%  | 100.0% | 86.4%   | 95.8%   | 96.9%   | 92.6%  | 100.0%  | 86.4%   | 87.5%   | 90.6%                 |      |      |      |        |                        |        |        |      | 92.6%   | 96.9%  | 86.4%   | 87.5%   | 90.6%   |         |
| 2135 | Ysgol Bryn Clwyd         | 33.3            | 40.0%  | 66.7%  | 50.0%   | 100.0%  | 33.3%            | 40.0%  | 66.7%  | 75.0%   | 100.0%  | 33.3%                | 40.0%  | 66.7%  | 75.0%   | 100.0%  | 33.3%   |        |         |         |         |                       |      |      |      | 0.0%   | 50.0%                  | 25.0%  | 100.0% |      | 40.0%   | 66.7%  | 50.0%   | 100.0%  | 33.3%   |         |
| 2163 | Ysgol Clocaenog          | #DIV/0!         | 100.0% | 100.0% | 100.0%  | 100.0%  | #DIV/0!          | 100.0% | 100.0% | 75.0%   | 100.0%  | #DIV/0!              | 100.0% | 100.0% | 100.0%  | 100.0%  | #DIV/0! | 50.0%  | 75.0%   | 100.0%  | 100.0%  | #DIV/0!               |      |      |      |        |                        |        |        |      | 100.0%  | 100.0% | 75.0%   | 100.0%  | #DIV/0! |         |
| 2164 | Ysgol Gellifor           | 6.7             | 92.3%  | 100.0% | 91.7%   | 100.0%  | 100.0%           | 100.0% | 100.0% | 100.0%  | 100.0%  | 100.0%               | 100.0% | 100.0% | 100.0%  | 100.0%  | 100.0%  |        |         |         |         |                       |      |      |      | 46.2%  | 50.0%                  | 83.3%  | 100.0% |      | 92.3%   | 100.0% | 91.7%   | 100.0%  | 100.0%  |         |
| 2166 | Ysgol Cyffylliog         | #DIV/0!         | 100.0% | 100.0% | #DIV/0! | #DIV/0! | #DIV/0!          | 100.0% | 100.0% | #DIV/0! | #DIV/0! | #DIV/0!              | 100.0% | 100.0% | #DIV/0! | #DIV/0! | #DIV/0! | 33.3%  | #DIV/0! | #DIV/0! | #DIV/0! |                       |      |      |      |        | 100.0%                 |        |        |      |         | 100.0% | 100.0%  | #DIV/0! | #DIV/0! | #DIV/0! |
| 2168 | Ysgol Pentrecelyn        | 33.3            | 100.0% | 75.0%  | #DIV/0! | 60.0%   | 100.0%           | 100.0% | 75.0%  | #DIV/0! | 80.0%   | 100.0%               | 100.0% | 100.0% | #DIV/0! | 80.0%   | 100.0%  | 100.0% | 100.0%  | #DIV/0! | 80.0%   | 100.0%                |      |      |      |        |                        |        |        |      | 100.0%  | 75.0%  | #DIV/0! | 80.0%   | 100.0%  |         |
| 2169 | Ysgol Rhewl              | 9.1             | 100.0% | 100.0% | 100.0%  | 100.0%  | 90.9%            | 100.0% | 100.0% | 100.0%  | 100.0%  | 90.9%                | 100.0% | 100.0% | 100.0%  | 75.0%   | 100.0%  |        |         |         |         |                       |      |      |      | 50.0%  | 100.0%                 | 100.0% | 50.0%  |      | 100.0%  | 100.0% | 100.0%  | 75.0%   | 90.9%   |         |
| 2214 | Ysgol Betws G G          | 16.7            | 100.0% | 100.0% | 100.0%  | 87.5%   | 100.0%           | 100.0% | 100.0% | 75.0%   | 100.0%  | 100.0%               | 100.0% | 100.0% | 100.0%  | 75.0%   | 100.0%  | 87.5%  | 100.0%  | 100.0%  | 75.0%   | 100.0%                |      |      |      |        |                        |        |        |      | 100.0%  | 100.0% | 100.0%  | 75.0%   | 100.0%  |         |
| 2215 | Ysgol Carrog             | 12.5            | 83.3%  | 100.0% | 100.0%  | 100.0%  | 87.5%            | 100.0% | 100.0% | 100.0%  | 100.0%  | 100.0%               | 100.0% | 100.0% | 100.0%  | 100.0%  | 87.5%   |        |         |         |         |                       |      |      |      | 66.7%  | 100.0%                 | 100.0% | 87.5%  |      | 83.3%   | 100.0% | 100.0%  | 100.0%  | 87.5%   |         |
| 2216 | Ysgol Caer Drewyn        | 6.7             | 81.8%  | 86.7%  | 85.7%   | 57.1%   | 66.7%            | 81.8%  | 86.7%  | 78.6%   | 57.1%   | 53.3%                | 81.8%  | 86.7%  | 85.7%   | 71.4%   | 60.0%   |        |         |         |         |                       |      |      |      | 90.9%  | 86.7%                  | 57.1%  | 28.6%  |      | 72.7%   | 86.7%  | 64.3%   | 57.1%   | 53.3%   |         |
| 2219 | Ysgol Bro Elwern         | 50.0            | 100.0% | 100.0% | 100.0%  | 66.7%   | 100.0%           | 85.7%  | 100.0% | 100.0%  | 66.7%   | 100.0%               | 85.7%  | 100.0% | 100.0%  | 83.3%   | 100.0%  | 85.7%  | 100.0%  | 100.0%  | 83.3%   | 100.0%                |      |      |      |        |                        |        |        |      | 85.7%   | 100.0% | 100.0%  | 66.7%   | 100.0%  |         |
| 2220 | Ysgol Llandrillo         | #DIV/0!         | 100.0% | 50.0%  |         |         |                  | 83.3%  | 100.0% |         |         |                      | 83.3%  | 100.0% |         |         |         | 100.0% | 50.0%   |         |         |                       |      |      |      |        |                        |        |        |      | 83.3%   | 50.0%  |         |         |         |         |
| 2227 | Ysgol y Llys             | 4.2             | 91.4%  | 94.6%  | 86.2%   | 90.0%   | 95.8%            | 94.3%  | 94.6%  | 89.7%   | 90.0%   | 91.7%                | 94.3%  | 91.9%  | 89.7%   | 93.3%   | 95.8%   | 85.7%  | 83.8%   | 86.2%   | 86.7%   | 83.3%                 |      |      |      |        |                        |        |        |      | 91.4%   | 91.9%  | 86.2%   | 86.7%   | 91.7%   |         |
| 2234 | Ysgol Bryn Collen        | 4.2             | 100.0% | 80.8%  | 88.9%   | 92.9%   | 100.0%           | 100.0% | 76.9%  | 88.9%   | 85.7%   | 100.0%               | 100.0% | 84.6%  | 88.9%   | 78.6%   | 100.0%  |        |         |         |         |                       |      |      |      | 66.7%  | 80.8%                  | 92.6%  | 85.7%  |      | 100.0%  | 76.9%  | 88.9%   | 78.6%   | 100.0%  |         |
| 2236 | Ysgol Heulfre            | #DIV/0!         | 72.2%  | 77.8%  |         |         |                  | 72.2%  | 77.8%  |         |         |                      | 72.2%  | 83.3%  |         |         |         |        |         |         |         |                       |      |      |      | 55.6%  | 72.2%                  |        |        |      | 61.1%   | 77.8%  |         |         |         |         |
| 2239 | Ysgol Maes Hyfryd        | #DIV/0!         | 100.0% | 85.7%  |         |         |                  | 100.0% | 85.7%  |         |         |                      | 100.0% | 100.0% |         |         |         | 90.0%  | 100.0%  |         |         |                       |      |      |      |        |                        |        |        |      | 100.0%  | 85.7%  |         |         |         |         |
| 2255 | Rhos Street C P School   | 4.5             | 93.3%  | 96.6%  | 96.3%   | 100.0%  | 100.0%           | 93.3%  | 96.6%  | 92.6%   | 100.0%  | 100.0%               | 93.3%  | 96.6%  | 96.3%   | 100.0%  | 100.0%  |        |         |         |         |                       |      |      |      | 50.0%  | 62.1%                  | 74.1%  | 73.3%  |      | 93.3%   | 96.6%  | 92.6%   | 100.0%  | 100.0%  |         |

Cyfnod Allweddol 2 - Canran y plant a gafodd dros Lefel 4, 2011 - 2015

Appendix 2

Key Stage 2 - Percentages of pupils gaining Level 4 and above, 2011 - 2015

|                           | Pupil %                  | Saesneg English |        |        |        |         | Mathemateg Maths |        |        |        |         | Gwyddoniaeth Science |        |        |        |         | Cymraeg |        |        |        |        | Cymraeg All Welsh 2nd |        |        |        |        | Core Subject Indicator |      |      |      |       |        |        |        |         |        |
|---------------------------|--------------------------|-----------------|--------|--------|--------|---------|------------------|--------|--------|--------|---------|----------------------|--------|--------|--------|---------|---------|--------|--------|--------|--------|-----------------------|--------|--------|--------|--------|------------------------|------|------|------|-------|--------|--------|--------|---------|--------|
|                           |                          | 2011            | 2012   | 2013   | 2014   | 2015    | 2011             | 2012   | 2013   | 2014   | 2015    | 2011                 | 2012   | 2013   | 2014   | 2015    | 2011    | 2012   | 2013   | 2014   | 2015   | 2011                  | 2012   | 2013   | 2014   | 2015   | 2011                   | 2012 | 2013 | 2014 | 2015  |        |        |        |         |        |
| 2256                      | Ysgol Pen Barras         | 2.7             | 96.7%  | 96.8%  | 94.3%  | 93.1%   | 100.0%           | 93.3%  | 96.8%  | 97.1%  | 93.1%   | 100.0%               | 93.3%  | 96.8%  | 97.1%  | 93.1%   | 100.0%  | 93.3%  | 96.8%  | 94.3%  | 93.1%  | 100.0%                |        |        |        |        |                        |      |      |      |       | 90.0%  | 96.8%  | 94.3%  | 89.7%   | 100.0% |
| 2261                      | Ysgol Bro Cinmeirch      | 12.5            | 80.0%  | 100.0% | 91.7%  | 100.0%  | 87.5%            | 80.0%  | 100.0% | 100.0% | 100.0%  | 87.5%                | 80.0%  | 100.0% | 91.7%  | 100.0%  | 87.5%   | 80.0%  | 100.0% | 83.3%  | 100.0% | 87.5%                 |        |        |        |        |                        |      |      |      |       | 80.0%  | 100.0% | 91.7%  | 100.0%  | 87.5%  |
| 2262                      | Ysgol Bro Famau          | 9.1             | 100.0% | 100.0% | 100.0% | 100.0%  | 100.0%           | 100.0% | 94.4%  | 95.8%  | 100.0%  | 100.0%               | 100.0% | 100.0% | 100.0% | 100.0%  |         |        |        |        |        |                       | 71.4%  | 100.0% | 100.0% | 100.0% |                        |      |      |      |       | 100.0% | 94.4%  | 95.8%  | 100.0%  | 100.0% |
| 2263                      | Ysgol y Gwernant         | 5.0             | 81.8%  | 92.9%  | 81.3%  | 66.7%   | 80.0%            | 90.9%  | 92.9%  | 87.5%  | 66.7%   | 85.0%                | 90.9%  | 92.9%  | 87.5%  | 66.7%   | 80.0%   | 81.8%  | 92.9%  | 81.3%  | 66.7%  | 80.0%                 |        |        |        |        |                        |      |      |      |       | 81.8%  | 92.9%  | 81.3%  | 66.7%   | 75.0%  |
| 2264                      | Ysgol Clawdd Offa        | 2.6             | 73.1%  | 83.3%  | 86.1%  | 84.2%   | 92.3%            | 76.9%  | 75.0%  | 88.9%  | 73.7%   | 92.3%                | 76.9%  | 95.8%  | 88.9%  | 84.2%   | 92.3%   |        |        |        |        |                       | 76.9%  | 12.5%  | 52.8%  | 21.1%  |                        |      |      |      |       | 73.1%  | 75.0%  | 86.1%  | 73.7%   | 92.3%  |
| 2265                      | Bodnant Community School | 1.7             | 85.0%  | 89.6%  | 89.7%  | 94.7%   | 96.7%            | 87.5%  | 96.1%  | 95.6%  | 97.3%   | 93.3%                | 87.5%  | 93.5%  | 98.5%  | 97.3%   | 98.3%   |        |        |        |        |                       | 29.1%  | 54.5%  | 60.3%  | 74.7%  |                        |      |      |      |       | 83.8%  | 89.6%  | 88.2%  | 94.7%   | 93.3%  |
| 2266                      | Ysgol Pendref            | 5.9             |        |        | 81.3%  | 79.2%   | 76.5%            |        |        |        | 87.5%   | 87.5%                | 76.5%  |        |        | 87.5%   | 87.5%   |        |        |        |        |                       |        |        | 81.3%  | 75.0%  |                        |      |      |      |       |        | 81.3%  | 79.2%  | 70.6%   | 88.9%  |
| 2267                      | Ysgol Bro Dyfrdwy        | 11.1            |        |        | 86.7%  | 82.4%   | 88.9%            |        |        |        | 73.3%   | 82.4%                | 88.9%  |        |        | 93.3%   | 70.6%   | 88.9%  |        |        |        |                       |        |        |        |        |                        |      |      |      |       |        | 73.3%  | 70.6%  | 88.9%   |        |
| 2268                      | Ysgol Bro Dyfrdwy        | 20.0            |        |        |        |         | 100.0%           |        |        |        |         |                      |        |        |        |         |         |        |        |        |        |                       |        |        |        |        |                        |      |      |      |       |        |        |        | 100.0%  |        |
| 3020                      | Ysgol Tremeirchion       | 25.0            | 100.0% | 80.0%  | 83.3%  | 100.0%  | 100.0%           | 100.0% | 80.0%  | 100.0% | 71.4%   | 100.0%               | 100.0% | 100.0% | 100.0% | 85.7%   | 100.0%  | 100.0% | 80.0%  | 83.3%  | 85.7%  | 100.0%                |        |        |        |        |                        |      |      |      |       | 100.0% | 80.0%  | 83.3%  | 71.4%   | 100.0% |
| 3044                      | Ysgol Llanbedr           | 100.0           | 100.0% | 100.0% | 100.0% | #DIV/0! | 0.0%             | 100.0% | 85.7%  | 100.0% | #DIV/0! | 0.0%                 | 100.0% | 85.7%  | 100.0% | #DIV/0! | 0.0%    |        |        |        |        |                       | 83.3%  | 100.0% | 100.0% |        |                        |      |      |      |       | 100.0% | 85.7%  | 100.0% | #DIV/0! | 0.0%   |
| 3045                      | Ysgol Llanfair D C       | 6.3             | 91.7%  | 100.0% | 94.1%  | 93.3%   | 100.0%           | 91.7%  | 100.0% | 94.1%  | 93.3%   | 100.0%               | 91.7%  | 100.0% | 94.1%  | 93.3%   | 100.0%  | 83.3%  | 100.0% | 90.9%  | 90.9%  | 90.9%                 | 100.0% | 100.0% | 100.0% | 100.0% |                        |      |      |      |       | 91.7%  | 100.0% | 94.1%  | 93.3%   | 100.0% |
| 3050                      | Ysgol Borthyn            | 4.2             | 78.6%  | 92.3%  | 93.3%  | 80.0%   | 91.7%            | 78.6%  | 92.3%  | 93.3%  | 80.0%   | 87.5%                | 78.6%  | 92.3%  | 100.0% | 85.0%   | 91.7%   |        |        |        |        |                       | 57.1%  | 46.2%  | 100.0% | 90.0%  |                        |      |      |      |       | 78.6%  | 92.3%  | 93.3%  | 80.0%   | 83.3%  |
| 3316                      | Ysgol Trefnant           | 33.3            | 77.8%  | 100.0% | 88.9%  | 57.1%   | 100.0%           | 88.9%  | 100.0% | 100.0% | 57.1%   | 100.0%               | 88.9%  | 100.0% | 100.0% | 57.1%   | 100.0%  |        |        |        |        |                       | 0.0%   | 70.0%  |        | 42.9%  |                        |      |      |      |       | 77.8%  | 100.0% | 88.9%  | 57.1%   | 100.0% |
| 3055                      | Ysgol Pantpastynog       | 12.5            | 100.0% | 83.3%  | 85.7%  | 100.0%  | 100.0%           | 75.0%  | 100.0% | 71.4%  | 87.5%   | 87.5%                | 75.0%  | 100.0% | 85.7%  | 100.0%  | 87.5%   | 100.0% | 100.0% | 100.0% | 100.0% |                       |        |        |        |        |                        |      |      |      |       | 75.0%  | 100.0% | 71.4%  | 87.5%   | 87.5%  |
| 3061                      | Ysgol Dyffryn Ial        | 50.0            | 100.0% | 100.0% | 100.0% | 100.0%  | 100.0%           | 100.0% | 85.7%  | 100.0% | 80.0%   | 100.0%               | 100.0% | 85.7%  | 100.0% | 100.0%  | 100.0%  |        |        |        |        |                       | 100.0% | 83.3%  | 83.3%  | 71.4%  |                        |      |      |      |       | 100.0% | 85.7%  | 100.0% | 80.0%   | 100.0% |
| 3315                      | Ysgol Mair               | 3.1             | 84.1%  | 82.6%  | 90.3%  | 89.2%   | 87.5%            | 95.5%  | 84.8%  | 87.1%  | 89.2%   | 87.5%                | 95.5%  | 91.3%  | 90.3%  | 91.9%   | 87.5%   |        |        |        |        |                       | 72.7%  | 47.8%  | 48.4%  | 59.5%  |                        |      |      |      |       | 79.5%  | 76.1%  | 87.1%  | 83.8%   | 84.4%  |
| 5901                      | St Brigid's School       | 3.4             | 89.7%  | 96.4%  | 95.8%  | 100.0%  | 89.7%            | 93.1%  | 96.4%  | 91.7%  | 100.0%  | 86.2%                | 93.1%  | 100.0% | 95.8%  | 100.0%  | 89.7%   |        |        |        |        |                       | 82.8%  | 71.4%  | 75.0%  | 96.3%  |                        |      |      |      |       | 89.7%  | 96.4%  | 91.7%  | 100.0%  | 86.2%  |
| 7000                      | Tir Morfa                | 5.6             | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%             | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%                 | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%    |        |        |        |        |                       | 0.0%   | 0.0%   | 0.0%   | 0.0%   |                        |      |      |      |       | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%   |
| 7010                      | Plas Bron Dyffryn        | 11.1            | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%             | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%                 | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%    |        |        |        |        |                       | 0.0%   | 0.0%   | 0.0%   | 0.0%   |                        |      |      |      |       | 0.0%   | 0.0%   | 0.0%   | 0.0%    | 0.0%   |
| Sir Ddinbych/Denbighshire |                          | 0.10            | 85.1%  | 85.6%  | 88.1%  | 89.2%   | 89.6%            | 86.9%  | 87.7%  | 89.1%  | 89.5%   | 90.2%                | 86.9%  | 90.4%  | 92.3%  | 90.9%   | 91.2%   | 85.5%  | 90.0%  | 88.0%  | 85.1%  | 90.6%                 | 62.4%  | 66.2%  | 69.7%  | 74.0%  | #DIV/0!                |      |      |      | 82.3% | 83.5%  | 86.0%  | 86.6%  | 87.9%   |        |
| Cymru                     |                          |                 | 83.4%  | 85.2%  | 87.1%  | 88.4%   | 88.4%            | 84.9%  | 86.8%  | 87.5%  | 88.9%   | 88.9%                | 87.1%  | 88.5%  | 89.7%  | 90.3%   | 90.3%   | 82.0%  | 82.0%  | 86.7%  | 88.1%  | 88.1%                 | 51.4%  | 61.6%  | 67.7%  | 73.1%  | 73.1%                  |      |      |      | 80.0% | 82.6%  | 84.3%  | 86.1%  | 86.1%   |        |



**Cyfnod Allweddol 3 - Pynciau Craidd - 2015**  
**Key Stage 3 - Core Subjects - 2015 - Teacher Assessments**

**Appendix 3**

| Teacher Assessments - Level 5+ |                       | PUPIL<br>% 2015 | English |       | Maths |       | Science |       | Cymraeg |       | CSI   |       |
|--------------------------------|-----------------------|-----------------|---------|-------|-------|-------|---------|-------|---------|-------|-------|-------|
|                                |                       |                 | 2014    | 2015  | 2014  | 2015  | 2014    | 2015  | 2014    | 2015  | 2014  | 2015  |
| 5901                           | St Brigid's School    | 1.8             | 98.2%   | 94.6% | 93.0% | 96.4% | 93.0%   | 98.2% |         |       | 93.0% | 94.6% |
| 4026                           | Denbigh High School   | 1.0             | 90.2%   | 84.8% | 91.3% | 90.5% | 94.6%   | 97.1% |         | 81.9% | 83.7% | 81.9% |
| 4027                           | Ysgol Dinas Bran      | 0.6             | 91.0%   | 92.5% | 92.5% | 95.6% | 97.7%   | 95.6% | 83.3%   | 90.0% | 86.5% | 90.0% |
| 4014                           | Prestatyn High School | 0.4             | 89.4%   | 91.2% | 89.4% | 91.2% | 94.0%   | 96.7% |         |       | 82.4% | 85.7% |
| 4601                           | Bl. Edward Jones HS   | 1.2             | 64.9%   | 61.6% | 77.0% | 81.4% | 85.1%   | 88.4% |         |       | 62.2% | 55.8% |
| 4003                           | Rhyl High School      | 0.7             | 86.7%   | 88.7% | 84.0% | 86.1% | 91.3%   | 88.1% |         |       | 79.3% | 82.1% |
| 4031                           | Ysgol Brynhyfryd      | 0.6             | 95.7%   | 93.1% | 98.8% | 96.0% | 98.8%   | 96.6% | 95.1%   | 93.1% | 95.1% | 93.1% |
| 4020                           | Ysgol Glan Clwyd      | 0.6             | 93.2%   | 93.9% | 89.0% | 91.5% | 97.9%   | 96.4% | 91.1%   | 91.5% | 87.0% | 91.5% |
| 4020                           | Denbighshire          |                 | 88.5%   | 87.5% | 88.8% | 89.7% | 93.5%   | 93.1% | 91.6%   | 84.1% | 83.2% | 84.1% |

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Key Stage 4 Exam Results 2015 ( PROVISIONAL )

Appendix 4

|              |                         | 2015   |         | L1   |      |      |        | L2   |      |      |        | L2+  |      |      |       | CSI  |      |      |       | Diff L2+<br>2015 -<br>2014 |
|--------------|-------------------------|--------|---------|------|------|------|--------|------|------|------|--------|------|------|------|-------|------|------|------|-------|----------------------------|
|              |                         | Cohort | Pupil % | 2012 | 2013 | 2014 | 2015   | 2012 | 2013 | 2014 | 2015   | 2012 | 2013 | 2014 | 2015  | 2012 | 2013 | 2014 | 2015  |                            |
| 4003         | Rhyl High School        | 152    | 0.7%    | 91%  | 97%  | 99%  | 96.1%  | 77%  | 91%  | 95%  | 90.1%  | 45%  | 51%  | 45%  | 36.8% | 44%  | 50%  | 44%  | 35.5% | -8.2%                      |
| 4014         | Prestatyn High School   | 274    | 0.4%    | 98%  | 99%  | 99%  | 97.8%  | 91%  | 93%  | 97%  | 94.9%  | 53%  | 46%  | 51%  | 57.7% | 50%  | 38%  | 51%  | 47.1% | 6.7%                       |
| 4020         | Ysgol Glan Clwyd        | 165    | 0.6%    | 99%  | 99%  | 99%  | 99.4%  | 91%  | 93%  | 97%  | 97.6%  | 68%  | 66%  | 70%  | 66.1% | 67%  | 66%  | 70%  | 64.2% | -3.9%                      |
| 4026         | Denbigh High School     | 101    | 1.0%    | 96%  | 98%  | 99%  | 97.0%  | 65%  | 71%  | 84%  | 77.2%  | 50%  | 51%  | 58%  | 58.4% | 43%  | 40%  | 55%  | 50.5% | 0.4%                       |
| 4027         | Ysgol Dinas Bran        | 150    | 0.7%    | 99%  | 99%  | 99%  | 100.0% | 98%  | 99%  | 99%  | 100.0% | 59%  | 56%  | 60%  | 68.0% | 57%  | 55%  | 58%  | 67.3% | 8.0%                       |
| 4031         | Ysgol Brynhyfryd        | 199    | 0.5%    | 100% | 99%  | 98%  | 98.0%  | 88%  | 92%  | 92%  | 88.4%  | 71%  | 68%  | 69%  | 67.8% | 70%  | 62%  | 64%  | 63.8% | -1.2%                      |
| 4601         | Blessed Edward Jones HS | 106    | 0.9%    | 87%  | 85%  | 94%  | 94.3%  | 68%  | 69%  | 72%  | 66.0%  | 39%  | 44%  | 39%  | 32.1% | 39%  | 41%  | 38%  | 31.1% | -6.9%                      |
| 5901         | St Brigid's School      | 53     | 1.9%    | 98%  | 98%  | 98%  | 100.0% | 96%  | 89%  | 88%  | 94.3%  | 72%  | 71%  | 78%  | 69.8% | 72%  | 67%  | 76%  | 69.8% | -8.2%                      |
| 7000         | Tir Morfa               | 10     | 10.0%   | 0%   | 0%   | 0%   | 0.0%   | 0%   | 0%   | 0%   | 0.0%   | 0%   | 0%   | 0%   | 0.0%  | 0%   | 0%   | 0%   | 0.0%  | 0.0%                       |
| 8010         | Plas Brondyffryn        | 19     | 5.3%    | 9%   | 0%   | 0%   | 0.0%   | 0%   | 0%   | 0%   | 0.0%   | 0%   | 0%   | 0%   | 0.0%  | 0%   | 0%   | 0%   | 0.0%  | 0.0%                       |
| 9000         | Plas Cefndy             | 12     | 8.3%    | 4%   | 5%   | 0%   | 8.3%   | 0%   | 0%   | 0%   | 0.0%   | 0%   | 0%   | 0%   | 0.0%  | 0%   | 0%   | 0%   | 0.0%  | 0.0%                       |
| Denbighshire |                         | 1241   | 0.08%   | 93%  | 94%  | 95%  | 94.6%  | 83%  | 86%  | 89%  | 87.2%  | 55%  | 53%  | 56%  | 55.6% | 53%  | 49%  | 54%  | 51.4% | 0.0%                       |
| WALES        |                         |        |         | 92%  | 93%  | 94%  |        | 73%  | 78%  | 82%  |        | 51%  | 53%  | 55%  |       | 49%  | 49%  | 53%  |       |                            |

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## A Level Results 2015 (Provisional)

|                       |       |                | Main Indicator |       |         | A-Level Grade |     |     |     |     |     |     |     |      |        |       |           | Vocational Awards |               |             |       |      | Welsh Bacalaureate - Year 13 ONLY |          |          |                      |               |
|-----------------------|-------|----------------|----------------|-------|---------|---------------|-----|-----|-----|-----|-----|-----|-----|------|--------|-------|-----------|-------------------|---------------|-------------|-------|------|-----------------------------------|----------|----------|----------------------|---------------|
| Name                  | PLASC | No. entered 2+ | L3 (2 A*-E)    |       | 2014 L3 | A*            | A   | B   | C   | D   | E   | U   | X   | % A* | % A*-A | %A*-C | 2014 % A* | 2014 % A*-A       | Distinction * | Distinction | Merit | Pass | Other                             | Advanced | Advanced | Advanced             |               |
|                       |       |                | No.            | %     |         | %             | No. | No. | No. | No. | No. | No. | No. | No.  | No.    | %     | %         | %                 | %             | %           | No.   | No.  | No.                               | No.      | No.      | Number participating | Number Passed |
| Prestatyn High School | 140   | 114            | 114            | 100.0 | 98      | 6             | 20  | 45  | 79  | 49  | 27  | 5   | 0   | 2.6  | 11.3   | 64.9  | 1.5       | 11.2              | 30            | 27          | 16    | 8    | 0                                 | 6        | 6        | 100.0%               |               |
| Ysgol Glan Clwyd      | 93    | 85             | 85             | 100.0 | 100     | 18            | 38  | 59  | 57  | 28  | 15  | 4   | 0   | 8.2  | 25.6   | 78.5  | 0.6       | 5.8               | 0             | 3           | 6     | 8    | 3                                 | 78       | 75       | 96.2%                |               |
| Denbigh High School   | 47    | 43             | 41             | 95.3  | 90      | 5             | 2   | 30  | 25  | 14  | 13  | 5   | 0   | 5.3  | 7.4    | 66.0  | 4.9       | 14.1              | 13            | 5           | 1     | 5    | 1                                 | 5        | 5        | 100.0%               |               |
| Ysgol Dinas Bran      | 57    | 34             | 33             | 97.1  | 100     | 11            | 20  | 42  | 29  | 18  | 7   | 2   | 0   | 8.5  | 24.0   | 79.1  | 9.5       | 27.6              | 0             | 1           | 1     | 3    | 3                                 | 0        | 0        | -                    |               |
| Ysgol Brynhyfryd      | 93    | 91             | 86             | 94.5  | 100     | 13            | 30  | 72  | 45  | 33  | 9   | 4   | 0   | 6.3  | 20.9   | 77.7  | 3.2       | 25.3              | 6             | 6           | 1     | 1    | 0                                 | 86       | 86       | 100.0%               |               |
| St Brigid's School    | 28    | 28             | 27             | 96.4  | 100     | 7             | 14  | 22  | 23  | 5   | 3   | 2   | 0   | 9.2  | 27.6   | 86.8  | 2.7       | 24.7              |               |             |       |      |                                   | 0        | 0        | -                    |               |
| LA Total              | 458   | 395            | 386            | 97.7% | 98      | 60            | 124 | 270 | 258 | 147 | 74  | 22  | -   | 6.3  | 19.3   | 74.6  | 3.1       | 16.7              | 49            | 42          | 25    | 25   | 7                                 | 175      | 172      | 98.3%                |               |
| WALES                 |       |                |                |       |         |               |     |     |     |     |     |     |     | 7.3  | 23.1   |       | 6.0       |                   |               |             |       |      |                                   |          |          |                      |               |

|            |       |                | Main Indicator |      |         | A-Level Grade |     |     |     |     |     |     |     |      |        |       |           | Vocational Awards |               |             |       |      | Welsh Bacalaureate - Year 13 ONLY |          |          |                      |
|------------|-------|----------------|----------------|------|---------|---------------|-----|-----|-----|-----|-----|-----|-----|------|--------|-------|-----------|-------------------|---------------|-------------|-------|------|-----------------------------------|----------|----------|----------------------|
| Name       | PLASC | No. entered 2+ | L3 (2 A*-E)    |      | 2014 L3 | A*            | A   | B   | C   | D   | E   | U   | X   | % A* | % A*-A | %A*-C | 2014 % A* | 2014 % A*-A       | Distinction * | Distinction | Merit | Pass | Other                             | Advanced | Advanced | Advanced             |
|            |       |                | No.            | %    |         | %             | No. | No. | No. | No. | No. | No. | No. | No.  | No.    | %     | %         | %                 | %             | %           | No.   | No.  | No.                               | No.      | No.      | Number participating |
| Rhyl Sixth | 42    | 36             | 35             | 97.2 |         | 4             | 16  | 13  | 21  | 21  | 13  | 1   | 0   | 4.5  | 22.5   | 60.7  |           |                   | 5             | 1           | 1     | 0    | 0                                 | 25       | 25       | 100.0%               |

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## Appendix 6

# Teacher Assessments and provisional examination results 24<sup>th</sup> September 2015

Equality Impact Assessment

## Teacher Assessments and provisional examination results>

Contact: Julian Molloy

Updated: 24/09/15>

### 1. What type of proposal / decision is being assessed?

Other

### 2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

Information on examination results. Impact on future employability of students

### 3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

<Please Select>

No, no detailed gender or minority groups are available at this time.

### 4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

*(Please refer to section 1 in the toolkit for guidance)*

<N/A>

### 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

*(Please refer to section 1 in the toolkit for a description of the protected characteristics)*

Not directly>



6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

No>

7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.

<Please Select> no

8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?

|    |                                                                      |
|----|----------------------------------------------------------------------|
| No | <If yes please complete the table below. If no, please explain here> |
|----|----------------------------------------------------------------------|

| Action(s)                                      | Owner        | By when?   |
|------------------------------------------------|--------------|------------|
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Unrestrict editing to insert additional rows> | <Enter Name> | <DD.MM.YY> |

## 9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date: 01/02/16

| Name of Lead Officer for Equality Impact Assessment | Date       |
|-----------------------------------------------------|------------|
| <Type Name>                                         | <DD.MM.YY> |

**Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.**

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**Report to:** Performance Scrutiny Committee  
**Date of Meeting:** 24<sup>th</sup> September 2015  
**Lead Member/Officer:** Lead Member for Education/Head of Education  
**Report Author:** Celia Jones, Director Coleg Llandrillo Rhyl  
**Title:** A Level Results of Rhyl Sixth

---

**1. What is the report about?**

The report is about the results of A Level Students attending the Rhyl Sixth, the Tertiary College for Rhyl, and part of Grwp Llandrillo Menai.

**2. What is the reason for making this report?**

The purpose of the report is to provide members with information about the performance of the Rhyl Sixth.

**3. What are the Recommendations?**

To receive the report presented by the Assistant Principal Learner Engagement Coleg Llandrillo and the Head of Rhyl Sixth.

**4. Report details.**

**4.1 Introduction and context**

The Rhyl Sixth was established in September 2009. This created a tertiary environment in Rhyl with all Post 16 AS and A Level provision becoming the responsibility of Coleg Llandrillo.

The first year was a transitional year while the Rhyl Sixth Capital Project was built. All provision, with the exception of Sociology, Psychology and the Welsh Baccalaureate, was delivered at Rhyl High School by Rhyl High School Staff. Since 2010/11 provision has been delivered and managed by the College.

The Rhyl Sixth established a unique partnership with Prestatyn High School in 2011 and formed the Prestatyn High School and Rhyl 6<sup>th</sup> Partnership. This was the first time in Wales that college learners studied in a school setting as well as school pupils at college. Significant opportunities associated with breadth of A level subject choices and the Welsh Baccalaureate became available to North Denbighshire Sixth Formers as a result of this alliance. In addition work has begun to identify opportunities to promote greater sustainability of A2 provision.

The numbers of Rhyl 6<sup>th</sup> Learners can be seen in the following table. These figures exclude Prestatyn High School Partnership Learners which average approximately

20 Year 1 and 10 year 2. Part-time learners are also not included. These account for approximately 10 to 20 learners. The capacity planned for when established was 120.

| <b>Year</b> | <b>Year 1</b> | <b>Year 2</b> |
|-------------|---------------|---------------|
| 2015/16*    | 60            | 45            |
| 2014/15     | 70            | 37            |
| 2013/14     | 50            | 30            |
| 2012/13     | 58            | 43            |

\* Ongoing

## 4.2 Performance

### **A Level Results**

| <b>Year</b> | <b>Rhyl</b> | <b>6th</b> |                   | <b>Denbighshire</b> | <b>Wales</b>      | <b>England</b>    |
|-------------|-------------|------------|-------------------|---------------------|-------------------|-------------------|
|             | A-A*        | A-C        | Overall Pass Rate | Overall Pass Rate   | Overall Pass Rate | Overall Pass Rate |
| 2015        | 21.1%       | 62.1%      | 98.9%             | 98.0%               | 97.3%             | 98.1%             |
| 2014        | 15.2%       | 74.7%      | 98.7%             | 98.8%               | 97.5%             | 98.0%             |
| 2013        | 9.2%        | 54.2%      | 95.8%             | 98.2%               | 97.6%             | 98.1%             |
| 2012        | 5.8%        | 42.5%      | 86.7%             | 98.9%               | 97.6%             | 98.0%             |

### **Analysis**

- There have been very pleasing year on year improvements since 2012. Trends over the last four years have provided a very positive picture with over 12% improvement in overall pass rates. In addition nearly all subjects achieved a 100% pass rate.
- The overall pass rate for this year is above the Denbighshire, Welsh and English benchmarks.
- There has been a significant improvement of over 15% in the achievement of higher grades (A\*-A) over the last 4 years.
- Although there has been a decrease in the percentage A-C grades this year, four year trends show that there has been over 19% improvement. There has also been a pleasing shift in the number of E to D Grades.

Results of Prestatyn High School Pupils attending the Rhyl 6<sup>th</sup> and Rhyl 6<sup>th</sup> Learners attending Prestatyn High School have been excellent with 100% of these learners passing.

### **Welsh Baccalaureate**

In addition to the above results the majority of Rhyl 6<sup>th</sup> learners complete the Advanced Welsh Baccalaureate Diploma. The Welsh Bac has been graded A\* to C for the first time this year for those who pass. As a general rule this diploma is the equivalent of 120 UCAS points and 140 UCAS points for an A\*. The Rhyl 6<sup>th</sup> Learners received outstanding results.

| Year | Rhyl 6th |     |      |     |    | Overall Pass Rate | Wales<br>Overall Pass Rate (2014) |
|------|----------|-----|------|-----|----|-------------------|-----------------------------------|
|      | A*       | A   | A*-A | B   | C  |                   |                                   |
| 2015 | 32%      | 36% | 68%  | 24% | 8% | 100%              | 87.1%                             |

### **Value Added**

Value added provides an opportunity to measure learners' performance by subject over and above expectations. All learners are provided with an expected grade at the beginning of their programme based on external examination results. This is then compared to their final results and a value added measure established.

The value added results for 2015 have been outstanding see table below.

|                                                           |     |
|-----------------------------------------------------------|-----|
| % of learners exceeding expected grades by subject        | 55% |
| % of learners performing at expected grades by subject    | 25% |
| % of learners performing below expected grades by subject | 20% |

There are many examples of individuals exceeding their expected grades e.g.

| <b>Expected Grades</b> | <b>Actual Grades</b> |
|------------------------|----------------------|
| B, B, C, B             | A*, A, B, A          |
| D, C, D, C             | C, B, C, A           |
| E, E, C                | E, A, A*             |
| D, E, D                | D, B, C              |
| C, C                   | A, C                 |
| B, B, B                | A, B, A              |
| E, D                   | C, C                 |
| C, C, C                | A, A, B              |
| C, C, B                | D, C, D              |

Rhyl 6<sup>th</sup> learners have excelled in extra curricula, community and charitable activities and there are many highlights. It is a pleasure to report that 2 learners were chosen to become part of the Welsh Debating Squad and 12 learners have had poetry published in Poetopia and War of Words poetry anthologies.

### **Progression**

All learners have had positive progression outcomes. All learners who applied for university have successfully gained places with nearly all at their first choices. 22% are progressing to Russell Group Institutions.

### **Action**

The College remains totally committed to continuous improvement and recognises specific areas on which to work including:

- Continuing to improve overall pass rates.
- Continuing to improve the grade profile of results with a focus on converting more D grades to C and on those subjects with lower grade profiles.
- Continuing to increase number of learners accessing Russell Group Universities.

**5. How does the decision contribute to the Corporate Priorities?**

Denbighshire County Council's continued support of the Rhyl 6<sup>th</sup> paints a positive picture and is clearly contributing to improving education standards in Rhyl and surrounding area. It is also driving up the development of advanced skills leading to excellent progression routes. This is extending the aspirations and ambitions of Rhyl learners and in the longer term the economic prosperity of the area.

**6. What will it cost and how will it affect other services?**

NA

**7. What are the main conclusions of the Equality Impact Assessment (EqIA) undertaken on the decision? The completed EqIA template should be attached as an appendix to the report.**

At this time accurate current data on the performance of students by gender and ethnicity is not available. See attached appendix

**8. What consultations have been carried out with Scrutiny and others?**

NA

**9. Chief Finance Officer Statement**

NA

**10. What risks are there and is there anything we can do to reduce them?**

NA

**11. Power to make the Decision**

Article 6.3.4(d) outlines Scrutiny's powers with respect to reviewing and scrutinising the performance of other public bodies in the area.

## Appendix 1

# A Level Results for Rhyl 6<sup>th</sup> 24<sup>th</sup> September 2015

Equality Impact Assessment

## A Level Results for Rhyl 6th>

Contact: Julian Molloy

Updated: 24/09/15>

### 1. What type of proposal / decision is being assessed?

Other

### 2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

Information on A Level examination results. Impact on future employability of students

### 3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

<Please Select>

No, this information for members from a third party organisation>

### 4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

*(Please refer to section 1 in the toolkit for guidance)*

<N/A>

### 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

*(Please refer to section 1 in the toolkit for a description of the protected characteristics)*

Not directly>



**6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**

No>

**7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

<Please Select> no

**8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?**

|    |                                                                      |
|----|----------------------------------------------------------------------|
| No | <If yes please complete the table below. If no, please explain here> |
|----|----------------------------------------------------------------------|

| Action(s)                                      | Owner        | By when?   |
|------------------------------------------------|--------------|------------|
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Please describe>                              | <Enter Name> | <DD.MM.YY> |
| <Unrestrict editing to insert additional rows> | <Enter Name> | <DD.MM.YY> |

**9. Declaration**

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date: 01/02/16

| Name of Lead Officer for Equality Impact Assessment | Date       |
|-----------------------------------------------------|------------|
| <Type Name>                                         | <DD.MM.YY> |

**Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.**

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**Report to:** Performance Scrutiny Committee

**Date of Meeting:** 24<sup>th</sup> September 2015

**Lead Member/Officer:** Head of Education /Lead Member for Education

**Report Author:** Lead Education Officer – Secondary & Post 16

**Title:** The performance A\*- A students at GCSE and A Level

## 1. What is the report about?

The performance of students at GCSE and A Level gaining A\* and A grades compared to 2014. National averages, unverified and some benchmarked information is available in December for Key Stage 4 and Key Stage 5.

## 2. What is the reason for making this report?

To provide information to members regarding the performance of Denbighshire A\* - A grades in external examinations at Key Stage 4 and post 16.

## 3. What are the recommendations?

That members review the performance of the schools against previous performance and external benchmarks and make recommendations.

## 4. GCSE

### A\*- A Grades (Provisional)

|                          | A*    |       | A* - A |        | Diff  |
|--------------------------|-------|-------|--------|--------|-------|
|                          | 2014  | 2015  | 2014   | 2015   |       |
| Rhyl High School         | 1.4%  | 0.0%  | 6.3%   | 1.9%   | -4.4% |
| Prestatyn High School    | 2.9%  | 7.4%  | 14.7%  | 19.5%  | 4.8%  |
| Ysgol Glan Clwyd         | 3.6%  | 8.4%  | 11.4%  | 22.7%  | 11.3% |
| Denbigh High School      | 4.5%  | 3.3%  | 16.2%  | 11.2%  | -5.0% |
| Ysgol Dinas Bran         | 6.0%  | 6.4%  | 20.9%  | 18.00% | -2.9% |
| Ysgol Brynhyfryd         | 10.2% | 9.9%  | 28.8%  | 30.5%  | 1.7%  |
| Blessed Edward Jones CHS | 1.7%  | 0.0%  | 10.7%  | 2.8%   | -7.9% |
| St Brigid's School       | 11.3% | 27.7% | 34.9%  | 50.8%  | 15.9% |
| <b>Denbighshire</b>      | 5.8%  | 5.6%  | 19.6%  | 19.1%  | -0.5% |
| <b>Wales</b>             | 6.2%  | 6.0%  | 19.4%  | 19.2%  |       |

At GCSE level in 2015, 5.6% of students gained an A\* compared with 5.8% in 2014. This decline is in line with the national average of 6.0% which also declined by 0.2% this year. The number of students gaining A\*-A grades in 2015 is 19.1% which is 0.5% less than 2014. This is 0.1% below the national average of 19.2%; the rate of decline is less than the Welsh average (-0.2%).

The number of A\*-A grades increased this year in Prestatyn High School 19.5% (+4.8%), St. Brigid's 50.8% (+15.9), Ysgol Brynhyfryd 30.5% (+1.7%), Ysgol Glan Clwyd 22.7% (+11.3).

The number of students gaining A\*-A grades declined this year in Blessed Edward Jones High School 2.8% (-7.9), Denbigh High School 11.2% (-5.0%) Rhyl High School 1.9% (-4.4%) and Ysgol Dinas Bran 18.0% (-2.9%). No pupils from Blessed Edward Jones High School (-1.7%) or Rhyl High School (-1.4%) gained an A\* in 2015.

All results at Key Stage 4 are provisional, verified results will be available in November and benchmarked data in December.

## 5. A Level and vocational equivalent.

|                       | 2015<br>% A* | 2015<br>% A*-A | 2014<br>% A* | 2014<br>% A*-A |
|-----------------------|--------------|----------------|--------------|----------------|
|                       | %            | %              | %            | %              |
| Prestatyn High School | 2.6          | 11.3           | 1.5          | 11.2           |
| Ysgol Glan Clwyd      | 8.2          | 25.6           | 0.6          | 5.8            |
| Denbigh High School   | 5.3          | 7.4            | 4.9          | 14.1           |
| Ysgol Dinas Bran      | 8.5          | 24             | 9.5          | 27.6           |
| Ysgol Brynhyfryd      | 6.3          | 20.9           | 3.2          | 25.3           |
| St Brigid's School    | 9.2          | 27.6           | 2.7          | 24.7           |

|                 |     |      |      |      |
|-----------------|-----|------|------|------|
| <b>LA Total</b> | 6.3 | 19.3 | 3.1  | 16.7 |
| <b>WALES</b>    | 7.3 | 23.1 | 23.3 | 6.0  |

The percentage of A\* have increased this year from 3.1% in 2014 to 6.3% in 2015, however this below the Welsh average of 7.3%. The number of students gaining A\*-A grades in 2015 has increased from 16.7% in 2014 to 19.3%. This indicator is below the Welsh average on 23.1% in 2015. The increase in Denbighshire is set against a -0.2% decline in Wales.

The A\*-A grades have improved this year in Prestatyn High School 11.3% (+.1), Ysgol Glan Clwyd 25.6% (+19.8%) and St. Brigid's 27.6% (+2.9%). A\*-A Results declined in Denbigh High School 7.4% (-7.3%), Ysgol Brynhyfryd 20.9% (-4.4%) and Ysgol Dinas Bran 24.0% (-2.4%).

**6. How does the decision contribute to Corporate Priorities?**

Improving performance in education to achieve high level performance across the county is one of the corporate priorities. The raising of attainment at all Key Stages, particularly Key Stage 4 is a key objective.

**7. What will it cost and how will it affect other services?**

N/A

**8. What are the main conclusions of the Equality Impact Assessment (EqIA) undertaken on the decision? The completed EqIA template should be attached as an appendix to the report.**

At this time there is no accurate comparative data for gender or free school meals (FSM) students.

**9. What consultations have been carried out with scrutiny and others?**

N/A

**10. Chief Finance Officer Statement**

N/A

**11. What risks are there and is there anything we can do to reduce them?**

A detailed analysis for the reasons for underachievement is being conducted by the LA and GwE. The school classification process ensures underperforming and high risk schools are regularly monitored and are provided with additional support. Increased capacity within GwE during 2015/16 will ensure that high performing schools will receive more support and challenge during the period.

**12. Power to make a decision**

Scrutiny's powers with respect to reviewing performance and policy objectives is outlined in Article 6.3.4(b) of the Council's Constitution.

**Contact Officer:**

Lead Education Officer - Secondary

Tel: 01824 708027

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**Report to:** Performance Scrutiny Committee  
**Date of Meeting:** 24<sup>th</sup> September 2015  
**Lead Member / Officer:** Lead Member for Customers and Libraries  
Principal Manager – Business Support  
**Report Author:** Corporate Complaints Officer  
**Title:** Your Voice report – Q1 2015/16

---

## 1. What is the report about?

The report provides an overview of compliments, suggestions and complaints received by Denbighshire County Council under the council's customer feedback policy 'Your Voice' during Q1 2015/16 (appendix 1).

As requested at the Committee meeting in July, the report also provides specific examples of services learning from complaints (appendix 2).

## 2. What is the reason for making this report?

To provide the Committee with information regarding any performance issues and to make recommendations to address these accordingly.

## 3. What are the Recommendations?

That the Committee comments on the performance of services and if appropriate identifies areas for future scrutiny.

## 4. Report details

Headlines for Q1 (please see appendices for further detail).

- The council received 107 complaints during Q1 (37% more than Q4 2014/15). A similar pattern compared to last year.
- The number of stage 2 complaints increased by 47% compared to the last quarter (from 9 to 17). Six of these complaints were made by the same customer.

- The council received 101 compliments during Q1 (two fewer than the last quarter).
- The council received 18 suggestions during Q1 (two more than the last quarter).

## **Performance – Q1**

- 86% (86/100) of stage 1 complaints were responded to within the 'Your Voice' timescales. This does not meet the corporate target of 95%.
- 94% (16/17) of stage 2 complaints were responded to within the 'Your Voice' timescales. This does not meet the corporate target of 95%.
- 90% (90/100) of complaints were successfully dealt with at stage 1, e.g. they did not escalate to stage 2 of the procedure.
- Four service areas are highlighted as having RED status for stage 1 complaints (appendix 1, table 1). RED status means less than 90% of complaints were dealt with within timescale.
  - Legal, HR & Democratic Services
  - Highways & Environmental Services
  - Finance & Assets
  - Community Support Services (complaints dealt with using the statutory social services complaints procedure are highlighted in table 4)
- One service area is highlighted as having RED status for stage 2 complaints (appendix 1, table 2):
  - Highways & Environmental Services

## **5. How does the decision contribute to the Corporate Priorities?**

The Your Voice scheme directly contributes to the corporate aim of:

*An excellent council, close to the community.*

## **6. What will it cost and how will it affect other services?**

All costs relating to customer feedback are absorbed within existing budgets.

- 7. What are the main conclusions of the Equality Impact Assessment (EqIA) undertaken on the decision? The completed EqIA template should be attached as an appendix to the report.**

Not applicable.

- 8. What consultations have been carried out with Scrutiny and others?**

Monthly reporting to the Senior Leadership Team. Annual reporting to Corporate Governance Committee.

- 9. Chief Finance Officer Statement**

There are no obvious financial implications arising from the report.

- 10. What risks are there and is there anything we can do to reduce them?**

By not dealing with complaints effectively, the reputation of the Council may suffer.

- 11. Power to make the Decision**

Articles 6.1 and 6.3.4(b) of the Council's Constitution outlines the Committee's powers with respect to complaints and service's performance.

**Contact Officer:**

Corporate Complaints Officer

Tel: 01824 706169

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## Your Voice information

### 1 Your Voice reporting periods

The following periods are used for reporting data:

- Quarter 1: 1-Apr to 30-Jun
- Quarter 2: 1-Jul to 30-Sep
- Quarter 3: 1-Oct to 31-Dec
- Quarter 4: 1-Jan to 31-Mar

### 2 Complaint response timescales

The 'Your Voice' feedback policy states that the following timescales should be adhered to when responding to complaints:

- Stage 1: **10** working days
- Stage 2: **20** working days

### 3 Your Voice performance measures

A traffic light system is used to highlight performance in relation to response timescales to complaints. Performance is rated according to:

|              |                                                                                  |
|--------------|----------------------------------------------------------------------------------|
| <b>Red</b>   | less than 90% of complaints responded to within timescale                        |
| <b>Amber</b> | when more than 90% but less than 95% of complaints responded to within timescale |
| <b>Green</b> | more than 95% of complaints responded to within timescale                        |

To assist with identifying whether a service area's performance has changed from the previous period(s), the following key has been developed:

|              |                                   |
|--------------|-----------------------------------|
| <b>Green</b> | Improvement in performance        |
| <b>Red</b>   | Decline in performance            |
| <b>White</b> | No change in performance          |
| -            | No data for period for comparison |

Table 1: Overall complaint response times for stage 1 complaints – Q1

| Service                              | Quarter 1 - Stage 1 |        |          |
|--------------------------------------|---------------------|--------|----------|
|                                      | Rec'd               | Within | %        |
| Business Improvement & Modernisation | 0                   | 0      | -        |
| Legal, HR and Democratic Services    | 3                   | 1      | 33% (R)  |
| Customers and Education Support      | 6                   | 6      | 100% (G) |
| Revenues and Benefits                | 7                   | 7      | 100% (G) |
| CES Commissioned Service             | 0                   | 0      | -        |
| Education                            | 3                   | 3      | 100% (G) |
| Highways & Environmental Services    | 34                  | 26     | 76% (R)  |
| Finance and Assets                   | 12                  | 10     | 83% (R)  |
| Economic & Business Development      | 0                   | 0      | -        |
| Planning and Public Protection       | 20                  | 20     | 100% (G) |
| Communication, Marketing and Leisure | 11                  | 11     | 100% (G) |
| Community Support Services           | 4                   | 2      | 50% (R)  |
| Corporate Total                      | 100                 | 86     | 86% (R)  |

Table 2: Overall complaint response times for stage 2 complaints – Q1

| Service                              | Quarter 1 - Stage 2 |        |          |
|--------------------------------------|---------------------|--------|----------|
|                                      | Rec'd               | Within | %        |
| Business Improvement & Modernisation | 0                   | 0      | -        |
| Legal, HR and Democratic Services    | 0                   | 0      | -        |
| Customers and Education Support      | 2                   | 2      | 100% (G) |
| Revenues and Benefits                | 3                   | 3      | 100% (G) |
| CES Commissioned Service             | 0                   | 0      | -        |
| Education                            | 4                   | 4      | 100% (G) |
| Highways & Environmental Services    | 3                   | 2      | 67% (R)  |
| Finance and Assets                   | 0                   | 0      | -        |
| Economic & Business Development      | 0                   | 0      | -        |
| Planning and Public Protection       | 5                   | 5      | 100% (G) |
| Communication, Marketing and Leisure | 0                   | 0      | -        |
| Community Support Services           | 0                   | 0      | -        |
| Corporate Total                      | 17                  | 16     | 94% (A)  |

**Table 3: Compliments received**

| <b>Service Area</b>                    | <b>Q1</b>  | <b>Q2</b> | <b>Q3</b> | <b>Q4</b> |
|----------------------------------------|------------|-----------|-----------|-----------|
| Business Improvement and Modernisation | 0          |           |           |           |
| Legal and Democratic Services          | 0          |           |           |           |
| Customers and Education Support        | 11         |           |           |           |
| Revenues and Benefits                  | 3          |           |           |           |
| Education                              | 1          |           |           |           |
| Highways and Environmental Services    | 43         |           |           |           |
| Finance and Assets                     | 14         |           |           |           |
| Economic and Business Development      | 0          |           |           |           |
| Planning and Public Protection         | 3          |           |           |           |
| Communication, Marketing and Leisure   | 24         |           |           |           |
| Community Support Services             | 2          |           |           |           |
|                                        | <b>101</b> |           |           |           |

**Table 4: Social Services complaint response times for Q1**

Social Services' data is reported separately as the process and timescales are different

| Month        | Community Support Services |                |        |            |                    | Corporate - CCS |                |          |            |                    | Approaches to the Ombudsman | Children & Family Services |               |                |          |            | Corporate - Children |               |                |          |            |                    |                            |
|--------------|----------------------------|----------------|--------|------------|--------------------|-----------------|----------------|----------|------------|--------------------|-----------------------------|----------------------------|---------------|----------------|----------|------------|----------------------|---------------|----------------|----------|------------|--------------------|----------------------------|
|              | No Complaints              | No within time | Beyond | Still open | Ended eg withdrawn | No Complaints   | No within time | Beyond   | Still open | Ended eg withdrawn |                             | % within time, where ended | No Complaints | No within time | Beyond   | Still open | Ended eg withdrawn   | No Complaints | No within time | Beyond   | Still open | Ended eg withdrawn | % within time, where ended |
| April        | 2                          | 2              |        |            |                    | 0               |                |          |            |                    | 100%                        | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| May          | 3                          | 3              |        |            |                    |                 |                |          |            |                    | 100%                        | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| June         | 3                          | 2              |        | 1          |                    |                 |                |          |            |                    | 100%                        | 1                          | 3             | 3              |          |            |                      |               |                |          |            |                    | 100%                       |
| July         |                            |                |        |            |                    |                 |                |          |            |                    |                             | 1                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| August       |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| September    |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| October      |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| November     |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| December     |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| January      |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| February     |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| March        |                            |                |        |            |                    |                 |                |          |            |                    |                             | 0                          |               |                |          |            |                      |               |                |          |            |                    |                            |
| <b>Total</b> | <b>8</b>                   | <b>7</b>       |        | <b>1</b>   |                    | <b>0</b>        | <b>0</b>       | <b>0</b> | <b>0</b>   | <b>0</b>           | <b>100%</b>                 | <b>0</b>                   | <b>3</b>      | <b>3</b>       | <b>0</b> | <b>0</b>   | <b>0</b>             | <b>0</b>      | <b>0</b>       | <b>0</b> | <b>0</b>   | <b>0</b>           | <b>100%</b>                |

**Table 5: Social Services compliments received**

|              | Adult & business services | Corporate Adults | Children & family Services | Corporate Children | Social Services General | Total     |
|--------------|---------------------------|------------------|----------------------------|--------------------|-------------------------|-----------|
| April        | 14                        |                  | 5                          |                    |                         | 19        |
| May          | 8                         |                  | 6                          |                    |                         | 14        |
| June         | 4                         |                  | 3                          | 1                  |                         | 8         |
| July         |                           |                  |                            |                    |                         | 0         |
| August       |                           |                  |                            |                    |                         | 0         |
| September    |                           |                  |                            |                    |                         | 0         |
| October      |                           |                  |                            |                    |                         | 0         |
| November     |                           |                  |                            |                    |                         | 0         |
| December     |                           |                  |                            |                    |                         | 0         |
| January      |                           |                  |                            |                    |                         | 0         |
| February     |                           |                  |                            |                    |                         | 0         |
| March        |                           |                  |                            |                    |                         | 0         |
| <b>Total</b> | <b>26</b>                 | <b>0</b>         | <b>14</b>                  | <b>1</b>           | <b>0</b>                | <b>41</b> |

**Extract from minutes:**

**16.07.15 RESOLVED** – that the Performance Scrutiny Committee:-

(a) receives and notes the contents of the report, and

(b) agrees that a copy of the learning from complaints feedback report be appended to future quarterly reports.

|                 |                                        |
|-----------------|----------------------------------------|
| <b>Service:</b> | <b>Customers and Education Support</b> |
|-----------------|----------------------------------------|

|                                                                   |
|-------------------------------------------------------------------|
| <b>Customer feedback influencing service design and delivery:</b> |
|-------------------------------------------------------------------|

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Customer feedback influencing service design and delivery:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>• Following feedback from schools, we've set up the Technicians Forum. This is open to school ICT Technicians and any staff with an ICT technical lead. The group meet once a term to share ideas, experiences and best practice and where appropriate work collaboratively on ICT related projects. This helps to enhance ICT provision in our schools and make good use of available resources. It also provides a forum for good communication between the schools and the Authority's ICT department.</li> <li>• Improved communication channels between Gaia and Central ICT helpdesks in response to an problem in this area as reported by numerous schools (even if we haven't gone ahead with the full proposed solution the comms between the two helpdesk is improved now quoting ticket numbers, ICT keeping Gaia &amp; others up to date with downtime / upgrades etc.).</li> <li>• Implementation of the Sims webpage. SIMS is the 'School Information Management System' used by all Denbighshire schools to hold and manage their pupil information. The Authority provides support to the schools for SIMS through training, preparing guidance notes as well as responding to specific queries and issues. Following feedback from schools a webpage was set up so that all information is now available in one easily accessible location. This includes all training notes, guidance documents, advice for common issues, latest news and training dates. The page was set up from the main Denbighshire website and so it is accessible at any time and from any computer with internet access.</li> <li>• Complaints policy document amended following feedback from customer; the policy now states that complaints can be investigated at stage 2 from the outset.</li> <li>• Following feedback from parents, we have increased our focus on communication - via the blog, parent newsletters, communication with community council and strengthened the content of responses to consultation comments compared to previous consultations.</li> <li>• Customer feedback: not understanding that if families move house or the child moves school, that they have to reapply and be re-assessed for transport eligibility.</li> </ul> |

Change: Making this clearer on the letter sent to parents to confirm eligibility of their application for transport.

Change: Arranging that Passenger Transport state this in the letter and bus pass sent to parents.

- Customer feedback: Not understanding that free transport is only available to the nearest school, not knowing what their nearest school is.

Change: All letters from School Admissions to parents makes this fact clearer – these include the cover letter sent at the beginning of the admissions round, the offer letter offering a school place.

Change: Implementing an on-line mapping service, where customers input their post code to find their nearest suitable school.

- Customer feedback: When customers live in one local authority and their children attend school in another, they do not understand who which LA they need to apply for transport.

Change: The on-line form for transport applications has been made clearer, so the application is made to the correct LA.

- Customer feedback: Not knowing when to apply for a school place.

Change: Specific age groups applying at different times. More publicity leading up to start of admission round, hopefully will have fewer “late” applications.

- Customer feedback: Waiting lists for admission to schools. Parents forgetting to phone regularly to stay on the waiting list.

Change: Waiting lists were refreshed every 6 weeks – this has been extended to a term, so that parents only have to phone once a term to remain on waiting list.

- Customer feedback: Parents of children in Foundation Phase not fully understanding appeals process when they have been refused a place in a school.

Change: Changing the wording on refusal letters for these parents to make it clearer that schools are limited by regulation to classes of 30 (with only very few exceptions to this rule), so where the appeal is an “Infant Class-size” appeal, there is less chance of the appeal being upheld.

**Service: Education Services**

**Customer feedback influencing service design and delivery:**

- Many complaints within education are very individual and complex. The significant learning for this service has been to ensure that we are engaging with the right level and type of support required to ensure successful resolution of a complaint. For Education we rely heavily on legal support.

**Service: Highways and Environmental Services**

### Customer feedback influencing service design and delivery:

- The largest number of complaints related to the roll-out of the new green waste service (13 No.). Administrative processes were amended as a consequence, and there has been a consequential reduction in the level of subsequent complaints.
- Following a spate of complaints from the public around staff attitude and communication, training sessions (**Front line staff - Customer Care**) have been arranged and we aim to put as many staff through as is logistically possible over the next 12 months - first session is 8th September.

### Service: Finance and Assets

#### Customer feedback influencing service design and delivery:

Following appointment of new Head of Service, issues have been identified across Finance, Assets and Housing relating to monitoring, recording and responding to complaints. This has been resolved by direct involvement from HoS, who has access to all feedback received, in order to review trends, quality of responses and response times. A new monitoring system has been put in place to ensure feedback is recorded and responded to immediately. Customer feedback is now discussed at all 1-2-1 meetings with management team.

Examples of feedback influencing service design include:

- Comments/suggestions received via tenant survey are helping reshape delivery of service. Tenants have received analysis of results and team are now coordinating an action plan to address areas requiring improvement. This will be followed up early 2016 with update of actions completed.
- The survey has also prompted the addition of new improvement activities to the Service Business Plan, which will lead to overall improvements in communication and engagement with tenants and improved response times relating to outstanding maintenance and reactive calls.
- Grass cutting – as a consequence of the type of complaints received, new management arrangements have been introduced, which include a designated phone number, contact and resource. A weekly bulletin is sent to Members and residents are contacted directly.
- More resources are being made available for environmental improvements – which has been identified as a key priority for residents. In addition, a policy for Environmental Standards will be developed and implemented.
- From customer feedback, it has become clear that developments need to be made in profiling tenants to better understand their current and future needs. We will also be developing and implementing individual locality based neighbourhood strategies.

- We will be working with other providers/partners to develop a range of methods for more effective communication with customers. This will include links to financial and digital inclusion.
- We will be introducing greater flexibility for operatives to deal with ad-hoc maintenance and repair tasks and thereby reduce the need for repeat visits.
- Development of Tenant's Handbook is underway. This will help raise awareness of responsibilities of both tenants and DCC.
- Anti-social behaviour policy is being reviewed, together with staff training.

**Service: Economic & Business Development**

**Customer feedback influencing service design and delivery:**

- Annual Business Survey includes:
  - questions on quality of direct service received and is used to inform improvements, also to support other service areas to improve their delivery to business
  - questions relating to key business pressures, training needs and barriers to growth that allow the EBD team to develop a responsive work programme e.g. provision of social media marketing, access to finance, cyber crime training during Business Bootcamp week
- Business contact targets for the team are designed to drive an increased number of conversations with business, from which a deeper understanding of business needs both in general, and from the council, are generated e.g. we are now much clearer about the need for DCC intervention in the supply of suitable land & premises in order to retain existing employers and facilitate their expansion.
- Reflective feedback sessions within the team are used to consider case study examples that might lead to improvement in service delivery, both by EBD and the wider 'whole council' e.g. our inward investment enquiry handling process was perceived as cumbersome for officers and potential investors. It is now being made simpler and speedier for businesses by focussing on clear account management, prioritisation of enquiries based on a defined set of criteria, and co-ordination of different service responses to enquiries through one point of contact.

**Service: Planning and Public Protection**

**Customer feedback influencing service design and delivery:**

- Following a complaint, we reviewed our noise nuisance complaints procedure.



- Complainant (Landlord) unhappy that officers did not inform him of the outcome of their visit following the serving of Improvement Notices of his properties. Lessons learnt: we have reviewed and advised Officers of the correct procedures.
- Complainant unhappy that officers removed an expired taxi licence plate from the operator's car. Even though the operator had been requested by telephone to remove the expired plate, we accept that we should have formally written to him, before removing the licence plate ourselves. Lessons learnt: we have reviewed and advised officers of the correct procedures.

**Service: Communication, Marketing and Leisure**

**Customer feedback influencing service design and delivery:**

Communication, Marketing & Leisure continue to take a proactive stance over customer engagement and communication in order to pre-empt possible issues arising and thereby minimise complaints.

For example:

- Engagement has taken place with both local residents and businesses over the construction works taking place at the Nova Centre. Briefings have been circulated and Elected Members updated with the result that no complaints have been received about the project, only a small number of queries regarding future provision included in the centre.
- Consultation has been held with members/customers regarding the new fitness suite extension at Denbigh Leisure Centre. Customer feedback has been collected and will influence types of equipment required and the layout of the new fitness suite.
- Sportzone activity has been re-marketed with new detailed promotional material available, together with a guide for parents. This provides parents with more information about the scheme and reduces the chance of negative issues arising.

**Service: Community Support Services**

**Customer feedback influencing service design and delivery:**

- Issue with faulty disability equipment, long wait for replacement due to difficulties in communication between the service and the manufacturer. **Outcome:** OT and CESI manager worked with manufacturer to repair and replace equipment quickly resolving issues.
- Delay in arranging respite. **Outcome:** The team manager has reviewed the internal processes and is confident that since

this review the Duty procedure will now capture any issues such as this to facilitate a prompt and more appropriate response to individuals requesting assistance with booking respite.

|                         |                                       |
|-------------------------|---------------------------------------|
| <b>Report to:</b>       | <b>Performance Scrutiny Committee</b> |
| <b>Date of Meeting:</b> | <b>24 September 2015</b>              |
| <b>Lead Officer:</b>    | <b>Scrutiny Co-ordinator</b>          |
| <b>Report Author:</b>   | <b>Scrutiny Co-ordinator</b>          |
| <b>Title:</b>           | <b>Scrutiny Work Programme</b>        |

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## **1. What is the report about?**

The report presents Performance Scrutiny Committee with its draft forward work programme for members' consideration.

## **2. What is the reason for making this report?**

To seek the Committee to review and agree on its programme of future work, and to update members on relevant issues.

## **3. What are the Recommendations?**

That the Committee considers the information provided and approves, revises or amends its forward work programme as it deems appropriate.

## **4. Report details**

- 4.1 Article 6 of Denbighshire County Council's Constitution sets out each Scrutiny Committee's terms of reference, functions and membership, whilst the rules of procedure for scrutiny committees are laid out in Part 4 of the Constitution.
- 4.2 The Constitution stipulates that the Council's scrutiny committees must prepare and keep under review a programme for their future work. By reviewing and prioritising issues, members are able to ensure that the work programme delivers a member-led agenda.
- 4.3 For a number of years it has been an adopted practice in Denbighshire for scrutiny committees to limit the number of reports considered at any one meeting to a maximum of four plus the Committee's own work programme report. The aim of this approach is to facilitate detailed and effective debate on each topic.
- 4.4 In recent years the Welsh Government (WG) and the Wales Audit Office (WAO) have highlighted the need to strengthen scrutiny's role across local government and public services in Wales, including utilising scrutiny as a means of engaging with residents and service-users. Going forward scrutiny will be expected to engage better and more frequently with the public with a view to securing better decisions which ultimately lead to better outcomes for citizens. In future the WAO will measure scrutiny's effectiveness in fulfilling these expectations.

- 4.5 Having regard to the national vision for scrutiny whilst at the same time focussing on local priorities, the Scrutiny Chairs and Vice-Chairs Group (SCVCG) has recommended that the Council's scrutiny committees should, when deciding on their work programmes, focus on the following key areas:
- budget savings;
  - achievement of the Corporate Plan objectives (with particular emphasis on the their deliverability during a period of financial austerity);
  - any other items agreed by the Scrutiny Committee (or the SCVCG) as high priority (based on the PAPER test criteria – see reverse side of the 'Member Proposal Form' at Appendix 2) and;
  - Urgent, unforeseen or high priority issues

#### 4.6 Scrutiny Proposal Forms

As mentioned in paragraph 4.2 above the Council's Constitution requires scrutiny committees to prepare and keep under review a programme for their future work. To assist the process of prioritising reports, if officers are of the view that a subject merits time for discussion on the Committee's business agenda they have to formally request the Committee to consider receiving a report on that topic. This is done via the submission of a 'proposal form' which clarifies the purpose, importance and potential outcomes of suggested subjects. No officer proposal forms have been received for consideration at the current meeting.

- 4.7 With a view to making better use of scrutiny's time by focussing committees' resources on detailed examination of subjects, adding value through the decision-making process and securing better outcomes for residents, the SCVCG has decided that members, as well as officers, should complete 'scrutiny proposal forms' outlining the reasons why they think a particular subject would benefit from scrutiny's input. A copy of the 'member's proposal form' can be seen at Appendix 2. The reverse side of this form contains a flowchart listing questions which members should consider when proposing an item for scrutiny, and which committees should ask when determining a topic's suitability for inclusion on a scrutiny forward work programme. If, having followed this process, a topic is not deemed suitable for formal examination by a scrutiny committee, alternative channels for sharing the information or examining the matter can be considered e.g. the provision of an 'information report', or if the matter is of a very local nature examination by the relevant Member Area Group (MAG). In future no items will be included on a forward work programme without a 'scrutiny proposal form' being completed and accepted for inclusion by the Committee or the SCVCG. Assistance with their completion is available from the Scrutiny Co-ordinator.

#### Cabinet Forward Work Programme

- 4.8 When determining their programme of future work it is useful for scrutiny committees to have regard to Cabinet's scheduled programme of work. For this purpose a copy of the Cabinet's forward work programme is attached at Appendix 3.

#### Progress on Committee Resolutions

- 4.9 A table summarising recent Committee resolutions and advising members on progress with their implementation is attached at Appendix 4 to this report.

**5. Scrutiny Chairs and Vice-Chairs Group**

Under the Council's scrutiny arrangements the Scrutiny Chairs and Vice-Chairs Group (SCVCG) performs the role of a coordinating committee. The Group met on 3 September 2015. At that meeting it was agreed that the Care and Social Services Inspectorate Wales' (CSSIW) Annual Performance Evaluation of the Council's Social Services Department in 2014/15 be considered by this Committee at its December meeting. To facilitate its presentation the SCVCG has instructed that the Quarter 2 and Quarter 3 'Your Voice' performance reports be combined and presented to the Committee at its January 2016 meeting (see Appendix 1)

**6. How does the decision contribute to the Corporate Priorities?**

Effective scrutiny will assist the Council to deliver its corporate priorities in line with community needs and residents' wishes. Continual development and review of a coordinated work programme will assist the Council to deliver its corporate priorities, improve outcomes for residents whilst also managing austere budget cuts.

**7. What will it cost and how will it affect other services?**

Services may need to allocate officer time to assist the Committee with the activities identified in the forward work programme, and with any actions that may result following consideration of those items.

**8. What are the main conclusions of the Equality Impact Assessment (EqIA) undertaken on the decision? The completed EqIA template should be attached as an appendix to the report.**

No Equality Impact Assessment has been undertaken for the purpose of this report as consideration of the Committee's forward work programme is not deemed to have an adverse or unfair impact on people who share protected characteristics.

**9. What consultations have been carried out with Scrutiny and others?**

None required for this report. However, the report itself and the consideration of the forward work programme represent a consultation process with the Committee with respect to its programme of future work.

**10. What risks are there and is there anything we can do to reduce them?**

No risks have been identified with respect to the consideration of the Committee's forward work programme. However, by regularly reviewing its forward work programme the Committee can ensure that areas of risk are considered and examined as and when they are identified, and recommendations are made with a view to addressing those risks.

**11. Power to make the decision**

Article 6.3.7 of the Council's Constitution stipulates that the Council's scrutiny committees must prepare and keep under review a programme for their future work.

**Contact Officer:**

Scrutiny Coordinator

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Email: [dcc\\_admin@denbighshire.gov.uk](mailto:dcc_admin@denbighshire.gov.uk)

**Note:** Any items entered in italics have not been approved for inclusion at the meeting shown by the Committee. Such reports are listed here for information, pending formal approval.

| Meeting         | Lead Member(s)                    | Item (description / title)                     | Purpose of report                                                                                                                                                                                                           | Expected Outcomes                                                                                                                                                                                                                                                                      | Author                                   | Date Entered            |
|-----------------|-----------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------|
| 10 December     | <b>Cllr. Julian Thompson-Hill</b> | 1. Corporate Risk Register                     | To consider the latest version of the Council's Corporate Risk Register                                                                                                                                                     | Effective monitoring and management of identified risk to reduce risks to residents and the Authority                                                                                                                                                                                  | Alan Smith/Liz Grieve/Nicola Kneale      | November 2014           |
| CSSIW attending | <b>Cllr. Bobby Feeley</b>         | 2. CSSIW Annual Performance Evaluation 2014-15 | To consider the regulators annual report on the performance of the Council's Social Services Department                                                                                                                     | Assurances that the Service is performing to a satisfactory standard and has measures in place to continue to improve its performance and address any areas of weakness.                                                                                                               | Nicola Stubbins/Tony Ward                | By SCVCG September 2015 |
|                 | <b>Cllr. Hugh Irving</b>          | 3. Library Services                            | To consider CyMAL's Annual Assessment on the County's Library Service's performance for 2014/15 under the Fifth Framework for Library Service and progress to date in developing the County's libraries into community hubs | Determination whether the County's libraries provide a valuable service for the communities they serve, realise value for money and can be developed into multi-disciplinary community hubs which deliver a wide range of services that enhance the health and well-being of residents | Arwyn Jones/Roger Ellerton/Jackie Walley | January 2015            |
|                 | <b>Cllr. Julian Thompson-Hill</b> | 4. Corporate Plan (Q2) 2015/16                 | To monitor the Council's progress in delivering the Corporate Plan 2012-17 (with particular emphasis on                                                                                                                     | Ensuring that the Council meets its targets, its Outcome Agreements, delivers                                                                                                                                                                                                          | Alan Smith/Liz Grieve                    | May 2014                |

| Meeting         | Lead Member(s)                                                                | Item (description / title)                                            | Purpose of report                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Expected Outcomes                                                                                                                                                                                              | Author                                | Date Entered   |
|-----------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------|
|                 |                                                                               |                                                                       | the delivery of the Outcome Agreements)                                                                                                                                                                                                                                                                                                                                                                                                                                                     | its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents, and maximises the financial incentives available through meeting its Outcome Agreements |                                       |                |
| 28 January 2016 | <b>Cllr. Hugh Irving</b>                                                      | 1 Your Voice' complaints performance (Q 2 & 3)                        | To scrutinise Services' performance in complying with the Council's complaints. The report to include:<br>(i) a comprehensive explanation on why targets have not been met when dealing with specific complaints, reasons for non-compliance, and measures taken to rectify the failures and to ensure that future complaints will be dealt with within the specified timeframe; and<br>(ii) how services encourage feedback and use it to redesign or change the way they deliver services | Identification of areas of poor performance with a view to the development of recommendations to address weaknesses.                                                                                           | Tony Ward/Clare O'Gorman/Meinir Blunt | February 2013  |
|                 | <b>Cllr. Eryl Williams</b><br><i>(representative from GwE also to attend)</i> | 2. Verified External Examinations and Teacher Assessments [Education] | To review the performance of schools and that of looked after children; and GwE's impact on the educational attainment of the County's powers.                                                                                                                                                                                                                                                                                                                                              | Scrutiny of performance leading to recommendations for improvement                                                                                                                                             | Julian Molloy                         | September 2014 |



| Meeting  | Lead Member(s)                                                            | Item (description / title)                 | Purpose of report                                                                                                                                                                                                                                                                                                                          | Expected Outcomes                                                                                                        | Author                                | Date Entered                           |
|----------|---------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------|
|          |                                                                           |                                            | The report to incorporate GwE's Annual report and information on the 5 year trend in relation to educational attainment in Denbighshire                                                                                                                                                                                                    |                                                                                                                          |                                       |                                        |
|          |                                                                           |                                            |                                                                                                                                                                                                                                                                                                                                            |                                                                                                                          |                                       |                                        |
| 17 March | <b>Cllr. Julian Thompson-Hill</b>                                         | 1. Corporate Risk Register                 | To consider the latest version of the Council's Corporate Risk Register                                                                                                                                                                                                                                                                    | Effective monitoring and management of identified risk to reduce risks to residents and the Authority                    | Alan Smith/Liz Grieve/Nicola Kneale   | November 2014                          |
|          | <b>Cllr. Bobby Feeley &amp; Cllr. Win Mullen-James (Chair of T&amp;F)</b> | 2. Future of Adult Provider Services       | To consider the findings of the Task and Finish Group following the consultation exercise on the future of the services                                                                                                                                                                                                                    | The formulation of recommendations to Cabinet with respect to the future delivery of adult social care provider services | Phil Gilroy/Holly Evans               | July 2015 (rescheduled September 2015) |
|          |                                                                           |                                            |                                                                                                                                                                                                                                                                                                                                            |                                                                                                                          |                                       |                                        |
| 28 April | <b>Cllr. Hugh Irving</b>                                                  | 1 Your Voice' complaints performance (Q 4) | To scrutinise Services' performance in complying with the Council's complaints. The report to include:<br>(i)a comprehensive explanation on why targets have not been met when dealing with specific complaints, reasons for non-compliance, and measures taken to rectify the failures and to ensure that future complaints will be dealt | Identification of areas of poor performance with a view to the development of recommendations to address weaknesses.     | Tony Ward/Clare O'Gorman/Meinir Blunt | February 2013                          |

| Meeting | Lead Member(s)                          | Item (description / title)                                     | Purpose of report                                                                                                                                                      | Expected Outcomes                                                                                                                                                                                                                                                                            | Author                | Date Entered |
|---------|-----------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------|
|         |                                         |                                                                | with within the specified timeframe; and<br>(ii) how services encourage feedback and use it to redesign or change the way they deliver services                        |                                                                                                                                                                                                                                                                                              |                       |              |
| 9 June  | <b>Cllr. Julian Thompson-Hill</b>       | 1 Corporate Plan (Q4) 2015/16                                  | To monitor the Council's progress in delivering the Corporate Plan 2012-17 (with particular emphasis on the delivery of the Outcome Agreements)                        | Ensuring that the Council meets its targets, its Outcome Agreements, delivers its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents, and maximises the financial incentives available through meeting its Outcome Agreements | Alan Smith/Liz Grieve | May 2014     |
|         | <b>Cllr. Julian Thompson-Hill</b>       | 2. Corporate Health and Safety Annual Report                   | To consider the Council's management of general health and safety and fire safety matters                                                                              | Assurances that the Authority is abiding and conforming with all relevant H&S legislation and therefore mitigate the risk of litigation                                                                                                                                                      | Gerry Lapington       | May 2014     |
|         | <b>Cllr. Bobby Feeley</b><br>(required) | 3. Draft Director of Social Services Annual Report for 2015/16 | To scrutinise the content of the draft annual report to ensure it provides a fair and clear evaluation of performance in 2015/16 and clearly articulates future plans. | Identification of any specific performance issues which require further scrutiny by the committee in future                                                                                                                                                                                  | Tony Ward             | June 2014    |
|         |                                         |                                                                |                                                                                                                                                                        |                                                                                                                                                                                                                                                                                              |                       |              |

| Meeting                                             | Lead Member(s)             | Item (description / title)                                                                     | Purpose of report                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Expected Outcomes                                                                                                    | Author                                | Date Entered   |
|-----------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------|
| 14 July                                             |                            |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      |                                       |                |
| 29 September<br>(GwE representatives to be invited) | <b>Cllr. Eryl Williams</b> | 1. Provisional External Examinations and Teacher Assessments <b>[Education]</b>                | To review the performance of schools and that of looked after children                                                                                                                                                                                                                                                                                                                                                                                                                      | Scrutiny of performance leading to recommendations for improvement                                                   | Karen Evans/Julian Molloy             | September 2014 |
|                                                     | <b>Cllr. Hugh Irving</b>   | 2. Your Voice' complaints performance (Q 1) including social services annual complaints report | To scrutinise Services' performance in complying with the Council's complaints. The report to include:<br>(i) a comprehensive explanation on why targets have not been met when dealing with specific complaints, reasons for non-compliance, and measures taken to rectify the failures and to ensure that future complaints will be dealt with within the specified timeframe; and<br>(ii) how services encourage feedback and use it to redesign or change the way they deliver services | Identification of areas of poor performance with a view to the development of recommendations to address weaknesses. | Tony Ward/Clare O'Gorman/Meinir Blunt | September 2015 |
| 8 December                                          |                            |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                      |                                       |                |
| January 2017<br>(GwE representatives to be invited) | <b>Cllr. Eryl Williams</b> | 1. Verified External Examinations and Teacher Assessments <b>[Education]</b>                   | To review the performance of schools and that of looked after children; and GwE's impact on the educational attainment of the County's                                                                                                                                                                                                                                                                                                                                                      | Scrutiny of performance leading to recommendations for improvement                                                   | Julian Molloy                         | September 2014 |

| Meeting | Lead Member(s) | Item (description / title) | Purpose of report                                                                                                                                             | Expected Outcomes | Author | Date Entered |
|---------|----------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------|--------------|
|         |                |                            | <p>powers.</p> <p>The report to incorporate GwE's Annual report and information on the 5 year trend in relation to educational attainment in Denbighshire</p> |                   |        |              |

**Future Issues**

| Item (description / title)                                                                                                                                                                                                  | Purpose of report                                                                                                                                       | Expected Outcomes                                                                                                                                                                                                             | Author                | Date Entered |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------|
| <p>Impact of Budgetary Cuts on the Deliverability of the Corporate Plan and the Council's performance in delivering services (late 2015 and periodically thereafter)</p> <p><b>[Task &amp; Finish Group]</b></p>            | To detail the impact of present and projected budgetary cuts on the deliverability of the Corporate Plan 2012-17; and the Council's overall performance | An evaluation of the Plan's deliverability, the anticipated impact of the cuts on the Council's performance versus the actual outcome to inform the planning of a communication strategy to inform residents and stakeholders | Task and Finish Group | October 2014 |
| <p>Implementation of the Donaldson Report 'Successful Futures' – Independent Review of Curriculum and Assessment Arrangements in Wales</p> <p><b>[Education]</b></p> <p><b>Check legislative timetable October 2015</b></p> | To consider and monitor the plans to implement the agreed measures adopted by WG following the consultation on the review's findings                    | Better outcomes for learners to equip them with jobs market skills                                                                                                                                                            | Karen Evans           | April 2015   |
|                                                                                                                                                                                                                             |                                                                                                                                                         |                                                                                                                                                                                                                               |                       |              |

**Information/Consultation Reports**

| Date                                                                                                           | Item (description / title)                                                                                                                      | Purpose of report                                                                                                                                                                                                                                                                            | Author                                    | Date Entered |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------|
| <b>Monthly Information Bulletin</b>                                                                            | Your Voice Complaints Procedure                                                                                                                 | Details of number of complaints received and dealt with for each Service via the 'Your Voice' procedure to inform the information required in the quarterly reports to the Committee                                                                                                         | Jackie Walley/Clare O'Gorman/Meinir Blunt | June 2014    |
| <b>Corporate Plan (Q1 &amp; Q3) 2015/16</b><br><br><b>September 2015 &amp; March 2016</b><br><br>[Information] | To monitor the Council's progress in delivering the Corporate Plan 2012-17 (with particular emphasis on the delivery of the Outcome Agreements) | Ensuring that the Council meets its targets, its Outcome Agreements, delivers its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents, and maximises the financial incentives available through meeting its Outcome Agreements | Alan Smith/Liz Grieve                     | May 2014     |

**Note for officers – Committee Report Deadlines**

| Meeting     | Deadline           | Meeting         | Deadline               | Meeting  | Deadline       |
|-------------|--------------------|-----------------|------------------------|----------|----------------|
| 10 December | <b>26 November</b> | 28 January 2016 | <b>14 January 2016</b> | 17 March | <b>3 March</b> |

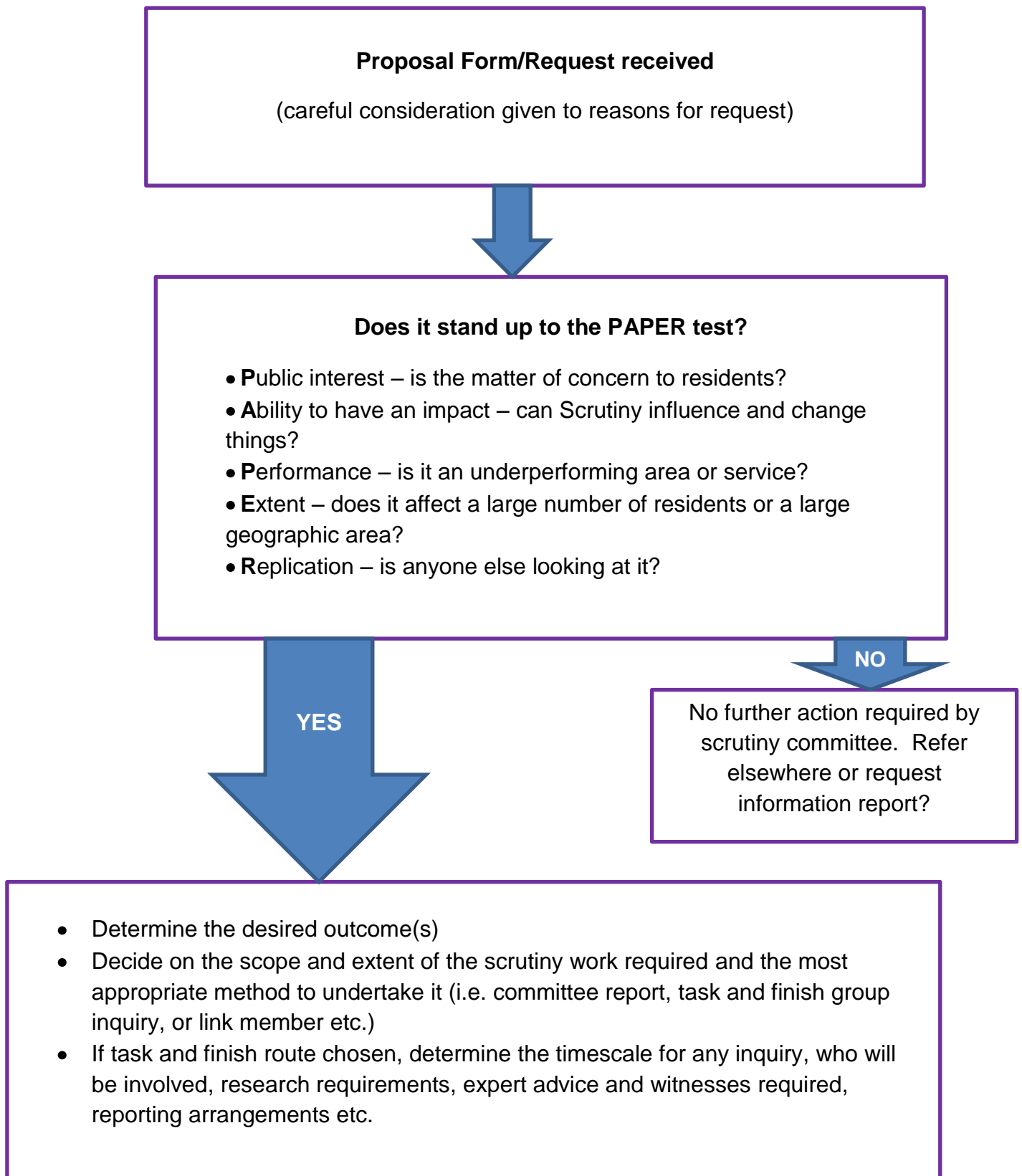
Performance Scrutiny Work Programme.doc

Updated 16/09/15 RhE

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| <b>Member Proposal Form for Scrutiny Forward Work Programme</b>                                                                                                                        |               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>NAME OF SCRUTINY COMMITTEE</b>                                                                                                                                                      |               |
| <b>TIMESCALE FOR CONSIDERATION</b>                                                                                                                                                     |               |
| <b>TOPIC</b>                                                                                                                                                                           |               |
| <b>What needs to be scrutinised (and why)?</b>                                                                                                                                         |               |
| <b>Is the matter one of concern to residents/local businesses?</b>                                                                                                                     | <b>YES/NO</b> |
| <b>Can Scrutiny influence and change things?</b><br>(if 'yes' please state how you think scrutiny can influence or change things)                                                      | <b>YES/NO</b> |
| <b>Does the matter relate to an underperforming service or area?</b>                                                                                                                   | <b>YES/NO</b> |
| <b>Does the matter affect a large number of residents or a large geographical area of the County</b><br>(if 'yes' please give an indication of the size of the affected group or area) | <b>YES/NO</b> |
| <b>Is the matter linked to the Council's Corporate priorities</b><br>(if 'yes' please state which priority/priorities)                                                                 | <b>YES/NO</b> |
| <b>To your knowledge is anyone else looking at this matter?</b><br>(If 'yes', please say who is looking at it)                                                                         | <b>YES/NO</b> |
| <b>If the topic is accepted for scrutiny who would you want to invite to attend e.g. Lead Member, officers, external experts, service-users?</b>                                       |               |
| <b>Name of Councillor/Co-opted Member</b>                                                                                                                                              |               |
| <b>Date</b>                                                                                                                                                                            |               |

## Consideration of a topic's suitability for scrutiny





Cabinet Forward Work Plan

Appendix 3

| Meeting      | Item (description / title) |                                              | Purpose of report                                                                                                                                                           | Cabinet Decision required (yes/no) | Author – Lead member and contact officer        |
|--------------|----------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------|
| 29 September | 1                          | Finance Report                               | To update Cabinet on the current financial position of the Council                                                                                                          | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|              | 2                          | Ruthin Primary Proposals – Ysgol Rhewl       | To consider the objections received for the closure of Ysgol Rhewl and whether to approve implementation of the proposal                                                    | Yes                                | Councillor Eryl Williams / Jackie Walley        |
|              | 3                          | Ysgol Glan Clwyd (Part II report)            | To seek authority to award the construction contract for the extension and refurbishment works at Ysgol Glan Clwyd                                                          | Yes                                | Councillor Eryl Williams / Jackie Walley        |
|              | 4                          | Ysgol Llanfair / Pentrecelyn                 | To seek approval to consult on a potential modification to the proposal regarding the closure of Ysgol Llanfair and Ysgol Pentrecelyn and the opening of a new Area school. | Yes                                | Councillor Eryl Williams / Jackie Walley        |
|              | 5                          | Corporate Plan Performance Report 2015/16 Q1 | To consider progress against the Corporate Plan                                                                                                                             | Tbc                                | Cllr Julian Thompson-Hill / Liz Grieve          |

Cabinet Forward Work Plan

| Meeting           | Item (description / title) |                                                                    | Purpose of report                                                                                                                                                                                                                           | Cabinet Decision required (yes/no) | Author – Lead member and contact officer |
|-------------------|----------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------|
|                   | 6                          | Items from Scrutiny Committees                                     | To consider any issues raised by Scrutiny for Cabinet's attention                                                                                                                                                                           | Tbc                                | Scrutiny Coordinator                     |
| <b>27 October</b> | 1                          | Ruthin Primary Proposals – Ysgol Llanfair DC and Ysgol Pentrecelyn | To consider the objections received for the closure of Ysgol Llanfair DC and Ysgol Pentrecelyn and the opening of a new area school to serve the area of Llanfair DC and Pentrecelyn, and whether to approve implementation of the proposal | Yes                                | Councillor Eryl Williams / Jackie Walley |
|                   | 2                          | Ruthin Primary Proposals – Ysgol Llanbedr                          | To consider the formal consultation report following the publication of proposals for the closure of Ysgol Llanbedr and to consider whether to publish the relevant statutory notice                                                        | Yes                                | Councillor Eryl Williams / Jackie Walley |
|                   | 3                          | Community Infrastructure Levy                                      | To present the findings of a county wide development viability report and outline whether there is a case for pursuing a Community                                                                                                          | Yes                                | Councillor David Smith / Angela Loftus   |

Cabinet Forward Work Plan

| Meeting            |   | Item (description / title)                                                 | Purpose of report                                                                                   | Cabinet Decision required (yes/no) | Author – Lead member and contact officer        |
|--------------------|---|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------|
|                    |   |                                                                            | Infrastructure Levy                                                                                 |                                    |                                                 |
|                    | 4 | Denbighshire's Local Development Plan - Annual Monitoring Report 2014-2015 | To approve the annual monitoring report for submission to Welsh Government by the 31st October 2015 | Yes                                | Councillor David Smith / Angela Loftus          |
|                    | 5 | Finance Report                                                             | To update Cabinet on the current financial position of the Council                                  | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                    | 6 | Items from Scrutiny Committees                                             | To consider any issues raised by Scrutiny for Cabinet's attention                                   | Tbc                                | Scrutiny Coordinator                            |
|                    |   |                                                                            |                                                                                                     |                                    |                                                 |
| <b>24 November</b> | 1 | Finance Report                                                             | To update Cabinet on the current financial position of the Council                                  | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                    | 2 | Items from Scrutiny Committees                                             | To consider any issues raised by Scrutiny for Cabinet's attention                                   | Tbc                                | Scrutiny Coordinator                            |
|                    |   |                                                                            |                                                                                                     |                                    |                                                 |
| <b>15 December</b> | 1 | Finance Report                                                             | To update Cabinet on the current financial position of the Council                                  | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                    | 2 | Corporate Plan Performance Report 2015/16 Q2                               | To consider progress against the Corporate Plan                                                     | Tbc                                | Cllr Julian Thompson-Hill / Liz Grieve          |

Cabinet Forward Work Plan

| Meeting            |   | Item (description / title)                                       | Purpose of report                                                                                                                    | Cabinet Decision required (yes/no) | Author – Lead member and contact officer        |
|--------------------|---|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------------------|
|                    | 3 | Supporting People Local Commissioning Plan                       | To approve the Supporting People Local Commissioning Plan 2016-19 for submission to the North Wales Regional Collaborative Committee | Yes                                | Cllr Bobby Feeley / Sophie Haworth-Booth        |
|                    | 4 | Former North Wales Hospital, Denbigh - Compulsory Purchase Order | Tbc                                                                                                                                  | Tbc                                | Graham Boase                                    |
|                    | 5 | Items from Scrutiny Committees                                   | To consider any issues raised by Scrutiny for Cabinet's attention                                                                    | Tbc                                | Scrutiny Coordinator                            |
|                    |   |                                                                  |                                                                                                                                      |                                    |                                                 |
| <b>12 January</b>  | 1 | Finance Report                                                   | To update Cabinet on the current financial position of the Council                                                                   | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                    | 2 | Items from Scrutiny Committees                                   | To consider any issues raised by Scrutiny for Cabinet's attention                                                                    | Tbc                                | Scrutiny Coordinator                            |
|                    |   |                                                                  |                                                                                                                                      |                                    |                                                 |
|                    |   |                                                                  |                                                                                                                                      |                                    |                                                 |
| <b>16 February</b> | 1 | Finance Report                                                   | To update Cabinet on the current financial position of the Council                                                                   | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                    | 2 | Future of Adult Provider Services                                | To consider the future of adult provider services.                                                                                   | Yes                                | Cllr Bobby Feeley / Phil Gilroy / Holly         |

Cabinet Forward Work Plan

| Meeting         |   | Item (description / title)                   | Purpose of report                                                  | Cabinet Decision required (yes/no) | Author – Lead member and contact officer        |
|-----------------|---|----------------------------------------------|--------------------------------------------------------------------|------------------------------------|-------------------------------------------------|
|                 |   |                                              |                                                                    |                                    | Evans                                           |
|                 | 3 | Items from Scrutiny Committees               | To consider any issues raised by Scrutiny for Cabinet’s attention  | Tbc                                | Scrutiny Coordinator                            |
|                 |   |                                              |                                                                    |                                    |                                                 |
| <b>29 March</b> | 1 | Finance Report                               | To update Cabinet on the current financial position of the Council | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                 | 2 | Corporate Plan Performance Report 2015/16 Q3 | To consider progress against the Corporate Plan                    | Tbc                                | Cllr Julian Thompson-Hill / Liz Grieve          |
|                 | 3 | Items from Scrutiny Committees               | To consider any issues raised by Scrutiny for Cabinet’s attention  | Tbc                                | Scrutiny Coordinator                            |
|                 |   |                                              |                                                                    |                                    |                                                 |
| <b>26 April</b> | 1 | Finance Report                               | To update Cabinet on the current financial position of the Council | Tbc                                | Councillor Julian Thompson-Hill / Richard Weigh |
|                 | 2 | Items from Scrutiny Committees               | To consider any issues raised by Scrutiny for Cabinet’s attention  | Tbc                                | Scrutiny Coordinator                            |
|                 |   |                                              |                                                                    |                                    |                                                 |

Note for officers – Cabinet Report Deadlines

|                |                 |                |                 |                |                 |
|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| <i>Meeting</i> | <i>Deadline</i> | <i>Meeting</i> | <i>Deadline</i> | <i>Meeting</i> | <i>Deadline</i> |
|----------------|-----------------|----------------|-----------------|----------------|-----------------|

Cabinet Forward Work Plan

|                  |                            |                |                          |                    |                           |
|------------------|----------------------------|----------------|--------------------------|--------------------|---------------------------|
|                  |                            |                |                          |                    |                           |
| <i>September</i> | <b><i>15 September</i></b> | <i>October</i> | <b><i>13 October</i></b> | <i>10 November</i> | <b><i>13 November</i></b> |

Updated 09/09/15 - KEJ

Cabinet Forward Work Programme.doc

## Progress with Committee Resolutions

| Date of Meeting | Item number and title                               | Resolution                                                                                                                                                                                                                                                                                                                                                                                         | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 July 2015    | <b>5. THE FUTURE OF IN-HOUSE ADULT SOCIAL CARE</b>  | <b>RESOLVED</b> – that the Committee:-<br><i>(a) supports the Cabinet’s consideration of a report in September in respect of undertaking a public consultation;</i><br><i>(b) recommends that proposals or options in future reports explicitly detail underlying research and evidence; and</i><br><i>(c) recommends that, if required, the consultation period be capable of being extended.</i> | Lead Member and officers advised of the Committee’s resolution. Cabinet at its meeting on 28 July were informed of the Committee’s recommendations. The minutes of the above Cabinet meeting can be found by following the link below >>> <a href="https://moderngov.denbighshire.gov.uk/mqAi.aspx?ID=7986&amp;LLL=0">https://moderngov.denbighshire.gov.uk/mqAi.aspx?ID=7986&amp;LLL=0</a><br><br>Arrangements are being made to facilitate a meeting of the Task and Finish Group in late September/early October prior to the commencement of the consultation exercise. As the consultation exercise is expected to run between mid-October 2015 and mid-January 2016 the presentation of the next report to the Committee has been rescheduled for March 2016 (see Appendix 1) |
|                 | <b>6. CORPORATE HEALTH AND SAFETY ANNUAL REPORT</b> | <b>RESOLVED</b> – that Performance Scrutiny Committee:-<br><i>(a) receives the report and notes the activities of the Corporate Health and Safety Team, and</i>                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|  |                                           |                                                                                                                                                                                                                                                   |                                                                                                                    |
|--|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
|  |                                           | <i>(b) requests that the Democratic Services Manager pursues the concerns raised regarding security relating to visitors to Council establishments.</i>                                                                                           | e-mail sent to all councillors regarding the wearing of ID badges. Similar instructions also communicated to staff |
|  | <b>7. YOUR VOICE COMPLAINTS REPORT Q4</b> | <b>RESOLVED</b> – <i>that the Performance Scrutiny Committee:-<br/>(a) receives and notes the contents of the report, and<br/>(b) agrees that a copy of the learning from complaints feedback report be appended to future Quarterly reports.</i> | See the report on the current meeting's business agenda                                                            |